

VSPK INTERNATIONAL SCHOOL

2019-2020



YEAR BOOK

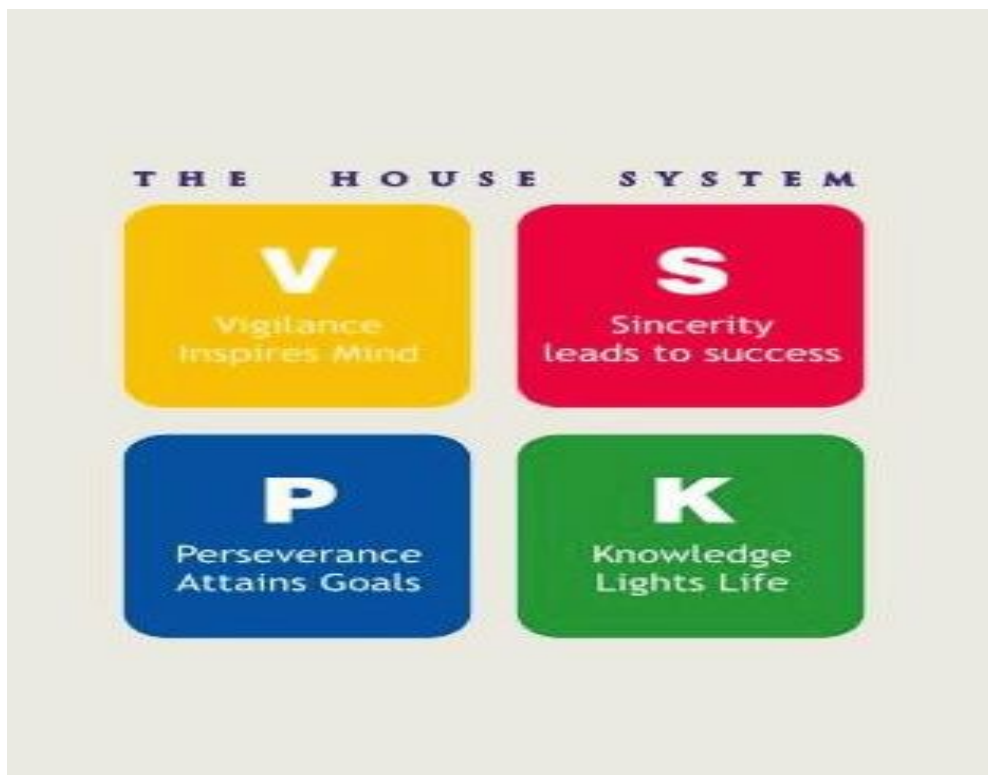
VSPK INTERNATIONAL SCHOOL

Recognised And Affiliated To CBSE

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**HANDBOOK FOR STUDENTS
2019-2020**

CLASS VI

This handbook belongs to

Name: _____

Class: _____ Section: _____ Roll. No. _____

Class Teacher: _____

UNIFORM SCHEME OF ASSESSMENT

SUBJECTS	TERM-I(100 MARKS) (1 ST HALF OF THE SESSION) 20 MARKS PERIODIC ASSESSMENT + 80 MARKS OF HALF YEARLY EXAM		TERM-II(100 MARKS) (2 ND HALF OF THE SESSION) 20 MARKS PERIODIC ASSESSMENT + 80 MARKS OF FINAL EXAM	
	UT-1 20 MARKS	HALF-YEARLY EXAM 80 MARKS	UT-2 20 MARKS	FINAL EXAM 80 MARKS
ENGLISH	<ul style="list-style-type: none"> Unit test -10 marks with syllabus covered till announcement of test dates by school. Notebook submission 5 marks at term end Subject enrichment 5 marks at term end. 	<ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of mid-term exam dates by school. 	<ul style="list-style-type: none"> Unit test- 10 marks with syllabus covered till announcement of test dates by school. Notebook submission 5 marks at term end Subject enrichment 5 marks at term end. 	<ul style="list-style-type: none"> Written exam for 80 marks with syllabus coverage as below: <p>Class V: 50% weightage for each term.</p> <p>Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VII: 20% 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VIII: 30% 1st term covering significant topics + entire syllabus of 2nd term</p>
HINDI				
SANSKRIT/ FRENCH				
MATHEMATICS				
SCIENCE				
SOCIAL SCIENCE				
ANY OTHER SUBJECT				

ENGLISH

LEARNING OBJECTIVES

The students will be able to

- Acquire the important skills of listening , speaking, reading and writing in an integrated manner
- Attain a basic competence in the use of English language
- Develop and use specific vocabulary in different contexts
- Develop an understanding of language as an instrument for basic interpersonal communication
- Develop life skills and imbibe values

BOOKS PRESCRIBED

- Engaging English
- Wren and Martin(Middle School)
- Novel- The Three Musketeers

SUGGESTIONS TO PARENTS

- Encourage the child to converse in English to enable him to speak with fluency
- Encourage them a great deal to read the newspapers, magazines, children's literature so as to increase their critical acumen and word power
- Encourage the child to do the speaking on telephones, making enquiries at the banks, railway stations, shops etc to give him confidence to speak in English
- Encourage him to watch informative programs on the media to increase him listening comprehension

ENGLISH MONTHLY SYLLABUS(CLASS-VI)

MONTH	CHAPTER	LITERATURE	ACTIVITIES	GRAMMAR	READING & WRITING	Worksheet
APRIL	Ch-1	Owls in the Family	<ul style="list-style-type: none">Flowchart creation	<ul style="list-style-type: none">VerbsNounsSentences	<ul style="list-style-type: none">Formal LetterComprehension passage / Poetry	Worksheet No.
	Ch-2	Voyage (Poem)	<ul style="list-style-type: none">Reference to context			Worksheet No.
MAY	Ch-3	Uncovering the Ghost of Nancy Drew	<ul style="list-style-type: none">Story Analysis	<ul style="list-style-type: none">Articles	<ul style="list-style-type: none">Notice WritingComprehension passage / Poetry	Worksheet No. Worksheet No.
JULY	Ch-4	The Questions	<ul style="list-style-type: none">Spell bee	<ul style="list-style-type: none">TensesPronouns	<ul style="list-style-type: none">Report WritingComprehension passage / Poetry	Worksheet No.
	Ch-5	Word Balloon (Poem)	<ul style="list-style-type: none">Elements Analysis			Worksheet No.
	Ch-6	Telessila and The Gates of Argos	<ul style="list-style-type: none">Character Sketch			
AUG	Ch-7	Palanquin Bearers (Poem)	<ul style="list-style-type: none">Simile Map	<ul style="list-style-type: none">Integrated Grammar	<ul style="list-style-type: none">Story CreationComprehension passage / Poetry	Worksheet No.
	Ch-8	Painting the Breeze	<ul style="list-style-type: none">Mind Map			Worksheet No.
	Ch-11	The village Blacksmith	<ul style="list-style-type: none">Poem Comprehension			
SEPT	REVISION AND MID TERM ASSESSMENT					

ENGLISH MONTHLY SYLLABUS (CLASS - VI)

MONTH	CHAPTER	LITERATURE	ACTIVITIES	GRAMMAR	READING & WRITING	Worksheet
OCT	Ch-9	The Snail (Poem)	<ul style="list-style-type: none">Verbal Inference	<ul style="list-style-type: none">Adjectives	<ul style="list-style-type: none">Informal LetterComprehension passage / Poetry	Worksheet No.
	Ch-20	In the RueBelTesaro-I	<ul style="list-style-type: none">Role Play			Worksheet No.
	Ch-21	In the RueBelTesaro-II	<ul style="list-style-type: none">Role Play			
NOV	Ch-10	Tom Paints the Fence	<ul style="list-style-type: none">Cause and effect worksheet	<ul style="list-style-type: none">Adverbs	<ul style="list-style-type: none">Speech WritingComprehension passage /Poetry	Worksheet No.
	Ch-13	Abou Ben Adhem(Poem)	<ul style="list-style-type: none">Comprehension			Worksheet No.
	Ch-15	The old wife and the Ghost	<ul style="list-style-type: none">Onomatopoeic words worksheet			
DEC	Ch-12	I am Malala	<ul style="list-style-type: none">Understanding Emotions	<ul style="list-style-type: none">Prepositions	<ul style="list-style-type: none">Bio SketchComprehension passage /poetry	Worksheet No.
	Ch-17	The Daffodils (Poem)	<ul style="list-style-type: none">Poetic devices worksheet			Worksheet No.
JAN	Ch-14	The Nightingale	<ul style="list-style-type: none">Quality Analysis.	<ul style="list-style-type: none">Conjunctions	<ul style="list-style-type: none">Letter WritingComprehension passage /Poetry	Worksheet No.
	Ch-16	Bruno Goes Exploring	<ul style="list-style-type: none">Group Discussion	<ul style="list-style-type: none">Reported Speech		Worksheet No.
FEB	Ch-18	Peter of Haarlem	<ul style="list-style-type: none">Anagrams Worksheet	<ul style="list-style-type: none">VocabularyIntegrated grammar	<ul style="list-style-type: none">Revision of writing SkillsComprehension passage /Poetry	Worksheet No.
	Ch-19	A Visit from St. Nicholas (Poem)	<ul style="list-style-type: none">Poetry Encounters			Worksheet No.
MAR	REVISION AND FINAL TERM ASSESSMENT					

ENGLISH EXAM SYLLABUS CLASS-VI

SUBJECTS	TERM 1		TERM 2	
	UT-1	HALF YEARLY	UT-2	FINAL TERM
ENGLISH LIT.	Reading- Unseen Passage and Poetry Writing- Formal letter Grammar- Nouns Literature- Ch-2 Voyage	Reading- Unseen Passage and Poetry Writing- Notice Writing, Story Creation, Formal Letter, Poster Grammar- Verbs, Tenses, Nouns, Sentences, Voice, Articles, Pronouns, Integrated grammar Literature- Ch-1 Owls in the family Ch-2 Voyage Ch-3 Uncovering the Ghost of Nancy Drew Ch-4 The Questions Ch-5 Word Balloon Ch-6 Telesilla and the Gates of the Argos Ch-8 Painting the Breeze Ch-7 Palanquin Bearers	Reading- Unseen Passage and Poetry Writing- Informal letter Grammar- Adjectives, Adverb, Reported Speech Literature- Ch-9 The Snail Ch-10 Tom Paints the Fence	Reading- Unseen Passage and Poetry Writing- Formal And Informal letter, Writing, Story Creation, Paragraph Writing, Advertisement Grammar- Adjectives, Adverb, Voice, , Reported Speech, Preposition, Conjunctions, Vocabulary, Integrated Grammar, Tenses Literature- Ch-7 Palanquin Bearers Ch-9 The Snail Ch-10 Tom paint the fence Ch-12 I am Malala Ch-14 The Nightingale Ch-16 Bruno goes exploring Ch-17 The Daffodils Ch-18 Peter of Haarlem Ch- 19 The Old Wife and the Ghost

HINDI

भाषा का उद्देश्य

- विद्यार्थी शुद्ध लिखना व बोलना हिंदी भाषा का उद्देश्य सीखेंगे।
- विद्यार्थियों को सद्साहित्य की रचना के योग्य बनाना तथा मानव जीवन की विविध परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना।
- विद्यार्थी विविध लोकोक्तियों, मुहावरों आदि का ज्ञान रखना सीखेंगे।
- साहित्य का लक्ष्य उत्तम नागरिक पैदा करना भी है। इसलिए हिंदी शिक्षण का उद्देश्य नागरिकता के उत्तमोत्तम गुणों का विकास भी है।
- विद्यार्थियों के ज्ञान, विवेक एवम चरित्र का विकास करना।

निर्धारित पुस्तकें:

- नई रंगोली
- मैं और मेरा व्याकरण
- व्याकरण और लेखन पर आधारित अभ्यास पत्रिका

अभिभावकों के लिए संदेश:

- सभी पाठों के शब्द- अर्थ किताब से याद करवाए जाएँगे।
- रचनात्मक कार्य गृहकार्य के लिए भी दिया जाएगा।
- पढ़ाए गए पाठों से श्रुतलेख ली जाएगी।
- हिंदी को रुचिकर बनाने के लिए बच्चों को नैतिक मूल्यों पर आधारित पुस्तकों को पढ़वाएं।

हिंदी मासिक पाठ्यक्रम (छठी कक्षा)

मास	पाठ	पाठ का नाम	गतिविधि	व्याकरण	कार्यपत्रिका संख्या
अप्रैल	पाठ १	इतनी शक्ति हमें देना दाता (कविता)	कक्षा में एक प्रार्थना सभा सुनाइए	भाषा विचार ,वर्ण विचार शब्द विचार ,विलोम शब्द(१-१०),पर्यायवाची शब्द (१-१०),चित्र वर्णन अपठित गद्यांश	कार्यपत्रिका सं.:
	पाठ २	नीलू	आस पास घुमने वाले जानवरों की सूची बनाइए		
मई	पाठ ३	गुलेलबाज	मैना के बारे में जानकारी हासिल कर चित्र बनाइए	संज्ञा	
	पाठ ७	ज्ञान की ज्योति जलाएँगे (कविता)	कविता वाचन		
जुलाई	पाठ ४	मेरी बिटिया रानी (कविता)	बचपन के दिनों की कक्षा में चर्चा	सर्वनाम क्रिया	कार्यपत्रिका सं.
	पाठ ५	नया सवेरा	भारत देश में जितने भी व्यक्ति प्रधानमंत्री पद पर सुशोभित हुए हैं उनके नाम लिखिए	पर्यायवाची शब्द (११-२४) विलोम शब्द(११-२५) उपसर्ग-प्रत्यय पत्र लेखन (औपचारिक) संवाद लेखन	
अगस्त	पाठ ६	मंत्र	“ स्वास्थ्य ही जीवन है ” अनुच्छेद लिखिए	संधि विशेषण कारक(प्रवाह तालिका)	कार्यपत्रिका सं.:
	पाठ ७	फलों की चौपाल	छिलके सहित व छिलका उतारकर खाने वाले फलों की सूची बनाइए	लिंग,वचन अनेक शब्दों के लिए एक शब्द(१-२०) अनुच्छेद लेखन	
	पाठ ९	मोर की कहानी	मोर के पंख की सहायता से बुकमार्क तैयार कीजिये	विज्ञापन मुहावरे (१-१२) अपठित गद्यांश अपठित पद्यांश	
सितम्बर	मध्यसत्रीयपरीक्षा और पुनरावृत्ति				

मास	पाठ	पाठ का नाम	गतिविधि	व्याकरण	कार्यपत्रक संख्या
अक्टूबर	पाठ १०.	कठपुतली	अपनी पुरानी वस्तुओं से एक नया उपहार बनाइए	काल क्रिया विशेषण विलोम शब्द(२६-३५) अनेकार्थक शब्द(१-१२) पर्यायवाची शब्द(२५-३५) श्रुतिसमभिन्नार्थक शब्द(१-१२) पत्र लेखन(अनौपचारिक) अनुच्छेद अपठित गद्यांश	कार्यपत्रिका सं.:
	पाठ ११	काचू की टोपी	सूचना लेखन (खोया-पाया)		
नवम्बर	पाठ १२	प्रथम प्रधानमंत्री पंडित जवाहर लालनेहरु	नेहरु जी का जीवन परिचय लिखिए	विराम चिह्न (प्रवाह तालिका) अविकारी शब्द पत्र लेखन (अनौपचारिक, औपचारिक)	कार्यपत्रिका सं.:
	पाठ १३	मैं बीज हूँ (कविता)	स्वरचित कविता लिखिए (पेड़ पौधों से सम्बंधित)		
	पाठ १६	भक्ति पदावली	मीरा की पदावली (दोहा वचन)		
दिसंबर	पाठ १४	मतलब की दुनिया	माता पिता की सलाह का जीवन में महत्व पर कक्षा में चर्चा	समास अशुद्ध वाक्यों का संशोधन अपठित पद्यांश विज्ञापन	कार्यपत्रिका सं.:
जनवरी	पाठ १५	मित्रता	“ सच्ची मित्रता “ पर अनुच्छेद लिखिए	विलोम शब्द (३५-५०) पर्यायवाची शब्द (३६-४८) मुहावरें (१४-२७)	कार्यपत्रिका सं.:
	पाठ १८	अंतरिक्ष सूट में बन्दर	अपठित गद्यांश	अनुच्छेद लेखन अपठित गद्यांश अपठित पद्यांश संवाद	
फरवरी	पाठ १७	हीरे की आत्मकथा	मूल्यवान पदार्थों की सूची बनाइए	अनेक शब्दों के लिए एक शब्द (२१-४०)	
मार्च	वार्षिक परीक्षा और पुनरावृत्ति				

परीक्षापाठ्यक्रम छठी कक्षा

	साहित्य	मौखिक	व्याकरण	लेखन
पूर्व सत्रीय	पाठ-१ इतनी शक्ति हमें देना दाता (कविता) पाठ-२ नीलू	<ul style="list-style-type: none"> अपठित गद्यांश 	<ul style="list-style-type: none"> भाषा विचार वर्ण विचार विलोम शब्द (१-१०) पर्यायवाची शब्द (१-१०) 	<ul style="list-style-type: none"> चित्र वर्णन
मध्यसत्रीय	पाठ-१ इतनी शक्ति हमें देना दाता (कविता) पाठ-२ नीलू पाठ-३ गुलेलबाज पाठ-४ मेरी बिटिया रानी पाठ-५ नया सवेरा पाठ-८ फलों की चौपाल पाठ-९ मोर की कहानी	<ul style="list-style-type: none"> अपठित गद्यांश अपठित पद्यांश 	<ul style="list-style-type: none"> भाषाविचार, वर्ण विचार, शब्द विचार, संज्ञा, सर्वनाम, क्रिया, उपसर्ग प्रत्यय, संधि, विशेषण कारक (प्रवाह तालिका) लिंग, वचन, विलोम शब्द (१-२५), पर्यायवाची शब्द (१-२४), अनेक शब्दों के लिए एक शब्द (१-२०), मुहावरें (१-१२) 	<ul style="list-style-type: none"> औपचारिक पत्र विज्ञापन चित्र वर्णन संवाद लेखन अनुच्छेद
पूर्वादध	पाठ-१० कठपुतली (कविता) पाठ-११ काचू की टोपी	<ul style="list-style-type: none"> अपठित गद्यांश 	<ul style="list-style-type: none"> काल क्रिया- विशेषण विलोम शब्द(२६-३५) पर्यायवाची शब्द(२५-३५) अनेकार्थक शब्द(१२) श्रुतिभिन्नार्थक शब्द(१२) 	<ul style="list-style-type: none"> अनौपचारिक पत्र अनुच्छेद
वार्षिक	पाठ-७ फलों की चौपाल पाठ-१० कठपुतली (कविता) पाठ-११ काचू की टोपी पाठ-१२ प्रथम प्रधानमंत्री पंडित जवाहरलाल नेहरू पाठ-१३ मैं बीज हूँ (कविता) पाठ-१४ मतलब की दुनिया पाठ-१५ मित्रता पाठ १७- हीरे की आत्मकथा	<ul style="list-style-type: none"> अपठित गद्यांश अपठित पद्यांश 	<ul style="list-style-type: none"> काल विराम चिह्न (प्रवाह तालिका) अविकारी शब्द(क्रिया- विशेषण, समुच्चयबोधक, विस्मयादि बोधक संबंधबोधक) समास अशुद्ध वाक्यों का संशोधन विलोम शब्द(२६-५०) पर्यायवाची शब्द(२५-४८) अनेक शब्दों के लिए एक शब्द (२१-४०) मुहावरें (१३-२५) 	<ul style="list-style-type: none"> औपचारिक पत्र अनौपचारिक पत्र विज्ञापन चित्र वर्णन संवाद लेखन अनुच्छेद

MATHEMATICS

LEARNING OBJECTIVES

The students will be able to

- Draw conclusions and results from the information provided
- Inculcate knowledge , skills and understanding of the facts
- Systematically organize and interpret data
- Do calculations mentally and quickly
- Develop life skills and imbibe values

BOOKS PRESCRIBED

- Maths Sight
- Practical file
- Worksheets

SUGGESTIONS TO PARENTS

- Encourage the child to use the concept of maths in real life everyday.
- Monitor your child's maths homework
- Play maths games at home
- Point out the importance of math in different professions including Medicine, fashion design, architecture and computer programming
- Involve your children in family activities and day to day activities that use Maths.

MATHS MONTHLY SYLLABUS (CLASS - VI)

MONTH	CHAPTER	TOPIC	ACTIVITIES	WORKSHEET
April	Ch-1	Knowing Our Numbers	-Using Number cards to create largest 5 digit number and rounding off	Worksheet No.
May	Ch-2 Ch-4	Playing with Numbers Natural Numbers and Whole Numbers	-To find Prime numbers using sieve of Eratosthenes	Worksheet No.
July	Ch-3 Ch-6	HCF and LCM Fractions	-To find sum of two fractional numbers by activity method.	Worksheet No.
Aug	Ch-5 Ch-7 Ch-8	Integers Decimals Introduction to Algebra	-To understand addition of two decimal numbers.	Worksheet No.
Sept	REVISION AND MID TERM ASSESSMENT			

MATHS MONTHLY SYLLABUS (CLASS - VI)

MONTH	CHAPTER	TOPIC	ACTIVITIES	WORKSHEET
Oct	Ch-9 Ch-10	Linear Equations Ratio and Proportion	-To understand the concept of solving linear equation	Worksheet No.
Nov	Ch-11	Basic Geometrical Concepts	-Making protractor using paper folding method.	Worksheet No.
Dec	Ch-12 Ch-13	Understanding Elementary Shapes Types of Quadrilaterals and Solid Shapes	-To make rhombus by paper folding	Worksheet No.:
Jan	Ch-15 Ch-16 Ch-14	Constructions Perimeter and Area Symmetry	-To verify the formula of the perimeter of 4- sided figure -Demonstration of daily life figures and understanding the concept of line of symmetry in the figures.	Worksheet No.
Feb	Ch-17	Data Handling	-Collecting data and preparing a bar graph of your favourite food using stickers on pastel sheet.	Worksheet No.
March	REVISION OF FINAL TERM ASSESSMENT			

MATHS EXAM SYLLABUS CLASS - VI

SUBJECTS	TERM 1		TERM 2	
	UT-1	HALF YEARLY	UT-2	FINAL TERM
MATHS	Ch-1 Knowing our Numbers	Ch-1 Knowing our Numbers Ch-2 playing with Numbers Ch-3 HCF and LCM Ch-4 Natural Numbers and Whole Numbers Ch-5 Integers CH-6 Fractions Ch-7 Decimals Ch-8 Introduction to Algebra	Ch-9 Linear Equations Ch-10 Ratio and Proportions	Ch-5 Integers Ch-9 Linear Equations Ch-10 Ratio and Proportion Ch-11 Basic Geometrical Shapes Ch-12 Understanding Elementary Shapes Ch-13 Types of Quadrilateral and Solid Shapes Ch-15 Constructions Ch-16 Perimeter and Area Ch-17 Data Handling

SCIENCE

LEARNING OBJECTIVES

The students will be able to

- Understand laws and principles governing things and occurrences in Environment
- Encourage scientific aptitude in children
- Inculcate knowledge , skills and understanding of the facts
- Get awareness about the role of science in daily life
- Develop life skills and imbibe values

BOOKS PRESCRIBED

- Learning science
- Practical file
- Worksheets

SUGGESTIONS TO PARENTS

- Encourage the child by listening to their ideas and explanations
- Encourage them a great deal to read the newspapers, magazines to get update regarding latest happenings in science
- Encourage child to watch informative programs on media channels like Animal planet, Discovery channel and National geographic
- Involve your children in family activities and everyday jobs that use Science and technology

SCIENCE MONTHLY SYLLABUS (CLASS - VI)

MONTH	CHAPTER	TOPIC	ACTIVITIES	Worksheet
APRIL	Ch-2	Components Of Food	<ul style="list-style-type: none"> To test the presence of starch, proteins and fats in a given food sample. 	Worksheet No.:
MAY	Ch-1	Sources of Food	<ul style="list-style-type: none"> Group Discussion on various types of food items obtained from animals and plants. 	Worksheet No.:
	Ch-4	Sorting Materials Into Groups	<ul style="list-style-type: none"> Presentation using real life objects. 	Worksheet No.:
JULY	Ch-6	Changes Around Us	<ul style="list-style-type: none"> To study reversible and irreversible changes. 	Worksheet No.:
	Ch-3	Fibre to Fabric	<ul style="list-style-type: none"> Paste various fabrics on a pastel sheet. 	
	Ch-9	Body and its Movements	<ul style="list-style-type: none"> To demonstrate the human body skeleton. 	Worksheet No.:
AUG	Ch-5	Separation Of Substances	<ul style="list-style-type: none"> To study the solubility of some given solids and liquids in water. To study various methods of separation of substances 	Worksheet No.:
	Ch-13	Electricity and Circuits	<ul style="list-style-type: none"> To prepare an electric circuit. 	Worksheet No.:
SEP	REVISION AND MID TERM ASSESSMENT			

SCIENCE MONTHLY SYLLABUS (CLASS - VI)

OCT	Ch-11	Measurement and Motion	<ul style="list-style-type: none">To ask students to measure height of themselves and their parent's height using measuring tape. Also to note the result in notebook.	Worksheet No.
	Ch-10	Living Organisms and their surroundings	<ul style="list-style-type: none">To mention various animals and their habitat on pastel sheet	Worksheet No.
NOV	Ch-16 Ch-15	Air Around Us Water	<ul style="list-style-type: none">To show that air is required for combustion.Discussion on Water Conservation.	Worksheet No.: Worksheet No.:
	Ch-17	Garbage In Garbage Out	<ul style="list-style-type: none">To make dustbins using paper and classify waste as bio degradable and non biodegradable.	Worksheet No. Worksheet No.
DEC	Ch-7	The Living and Non Living	<ul style="list-style-type: none">Nature Walk	
	Ch-8	Getting to Know Plants	<ul style="list-style-type: none">To study various parts of flower .To study different parts of a leaf and arrangement of veins in it.	Worksheet No.
JAN	Ch-12	Light shadow and Reflection	<ul style="list-style-type: none">To make pinhole camera.	Worksheet No.:
FEB	Ch-14	Fun with Magnets	<ul style="list-style-type: none">To study behavior of poles of magnet.	Worksheet No.
MAR	REVISION AND FINAL TERM ASSESSMENT			

SCIENCE EXAM SYLLABUS CLASS - VI

	TERM 1		TERM 2	
	UT-1	HALF YEARLY	UT-2	FINAL TERM
SCIENCE	Ch-2 Components of Food EXPERIMENTS -To test the presence of starch proteins and fats in given food samples.	Ch-1 Sources of Food Ch-2 Components of Food Ch-4 Sorting Material into Group Ch-5 Separation of Substances Ch-6 Changes Around Us Ch-9 The Body and its Movements Ch-13 Electricity and Circuits. EXPERIMENTS -To test the presence of starch proteins and fats in given food samples. -To study solubility of some given solids and liquids in water. -To study about reversible and reversible changes. -To separate the mixture of mustard oil and water using a separating funnel.	CH-11 Measurement and Motion Ch-16 Air Around Us EXPERIMENTS -To show that air is required for burning or combustion.	Ch-7 The Living and the Non Living Ch-8 Getting to know Plants Ch-9 The Body and its Movements CH-Measurement and Motion Ch-12 Lights, Shadows and Reflections Ch-14 Fun with Magnets Ch-15 Water Ch-16 Air Around Us EXPERIMENTS -To show that air is required for burning or combustion. -To study different parts of a leaf and arrangement of veins in it. -To study the behavior of poles of a permanent bar magnet. -To study part of a flower.

SOCIAL SCIENCE

LEARNING OBJECTIVES

The students will be able to

- Give knowledge of the past history to the students in order to make them understand the present and to develop to their sense of reasoning And judgement
- Introduce child with timelines and historical maps
- Create a sense of historical diversity
- Promote the understanding of interdependence of various regions and countries
- Develop life skills and imbibe values

BOOKS PRESCRIBED

- Integrated Social Science
- Worksheets

SUGGESTIONS TO PARENT

- Encourage them a great deal to read the newspapers, magazines to get update regarding latest happenings globally
- Encourage child to watch informative programs on media channels like Animal planet, Discovery channel and National geographic
- Take your child to fun and interesting places like planetarium, zoos, wildlife sanctuaries, museums etc.
- Show them videos and documentaries of the events covered in their syllabus

SOCIAL SCIENCE MONTHLY SYLLABUS(CLASS-VI)

MONTH	CHAPTER	TOPIC	ACTIVITIES	Worksheet
April	(History) Chapter-1 (Geography) Chapter-1 Chapter-2 (Civics) Chapter-1	Studying the Past The Earth and The Solar System Latitudes and Longitudes Unity in Diversity	Timeline Diagram of Solar System Definitions Group Presentation East, West, North, South (Diversities in India)	Worksheet No.
May	(History) Chapter 2&3 (History) Chapter-5 (Geography) Chapter-4	Early Humans(1+2) The Age of Vedas Globes and Maps	Map(sites of Early humans) Mind Map Project Holidays Homework	Worksheet No.
July	(Geography) Chapter-3 Chapter-5 (Civics) Chapter-2 Chapter-3	Motion of the Earth Major Domains of the Earth All Human Being Are Equal Forms of Government	Class Activity On Rotation & Revolution World Map(oceans and continents) Sharing First hand experienced-equality at home. Newspaper Activity	Worksheet No.:
Aug	(History) Chapter-4 Chapter-6 (Geography) Chapter-6 (Civics) Chapter-4	The First Cities Early Kingdoms Major Landforms of the Earth Democracy	Map Flow Chart Mind Map Elections	Worksheet No.
Sept				
	REVISION AND MID TERM ASSESSMENT			

SOCIAL SCIENCE MONTHLY SYLLABUS(CLASS-VI)

MONTH	CHAPTER	TOPIC	ACTIVITIES	Worksheet
Oct	(History) Chapter -8 (Geography) Chapter-7	The First Empire: The Mauryas India –Location and Political Divisions	Map Map	Worksheet No.
Nov	(Geography) Chapter-8 Chapter-9 (Civics) Chapter-5 Chapter-6	Indian-Physical Features India-Climatic Conditions Panchayati Raj System Local Self Government in Urban Areas	Map Comparison between Thar and Drass Diagram Group Discussion	Worksheet No.
Dec	(Civics) Chapter -7 (History) Chapter-7	District Administration Growth of New Ideas	Hindu Succession Amendment Act 2005 Picture Pasting	Worksheet No.:
Jan	(History) Chapter-10 (Geography) Chapter-10 (Civics) Chapter -8,9	The Post Mauryan Period India: Natural Vegetation & wildlife Rural Livelihood Urban Livelihood	Mind Map Quiz Information Rural\Urban Livelihood Collage	Worksheet No.:
Feb	(History) Chapter-11 Chapter-12	The Gupta and Post Gupta Period Culture & Science in the ancient period.	Map-Ancient Towns Inventions of India	Worksheet No.:
Mar	REVISION AND FINAL TERM ASSESSMENT			

SOCIAL SCIENCE EXAM SYLLABUS (CLASS-VI)

	TERM 1		TERM 2	
Subject	UT – 1	Half Yearly Exam	UT – 2	Final Exam
SOCIAL SCIENCE	History-Ch-1 Studying the Past Geography- Ch-1 The Earth and the Solar System Civics- Ch-1 Unity in Diversity	History- Ch-2 Early Humans I Ch-3 Early Humans II Ch-4 The First Cities Geography- Ch-1 The Earth and the Solar System Ch-3 Motion of the Earth Ch-5 Major Domains of the Earth Civics- Ch-1 Unity in Diversity Ch-2 All Human Beings are Equal Ch-3 Forms of Government	History- Ch-8 The First Empire Mauryas Geography-Ch-6 Major Landforms of the Earth Ch-7 India-Location and Political Divisions Civics- Ch-4 Democracy	History- Ch-4 The First Cities Ch-7 Growth of New Ideas Ch-8 The First Empire Mauryas Ch-10 The Post Mauryan Period Geography- Ch-6 Major Landforms of the Earth Ch-7 India – Location and Political Divisions Ch-8 India – Physical Features Ch-10 India- Natural Vegetation and Wildlife Civics- Ch-4 Democracy Ch-5 Panchayati Raj System Ch-6 Local Self Government in Urban Areas Ch-7 District Administration

संस्कृत

भाषा के उद्देश्य:

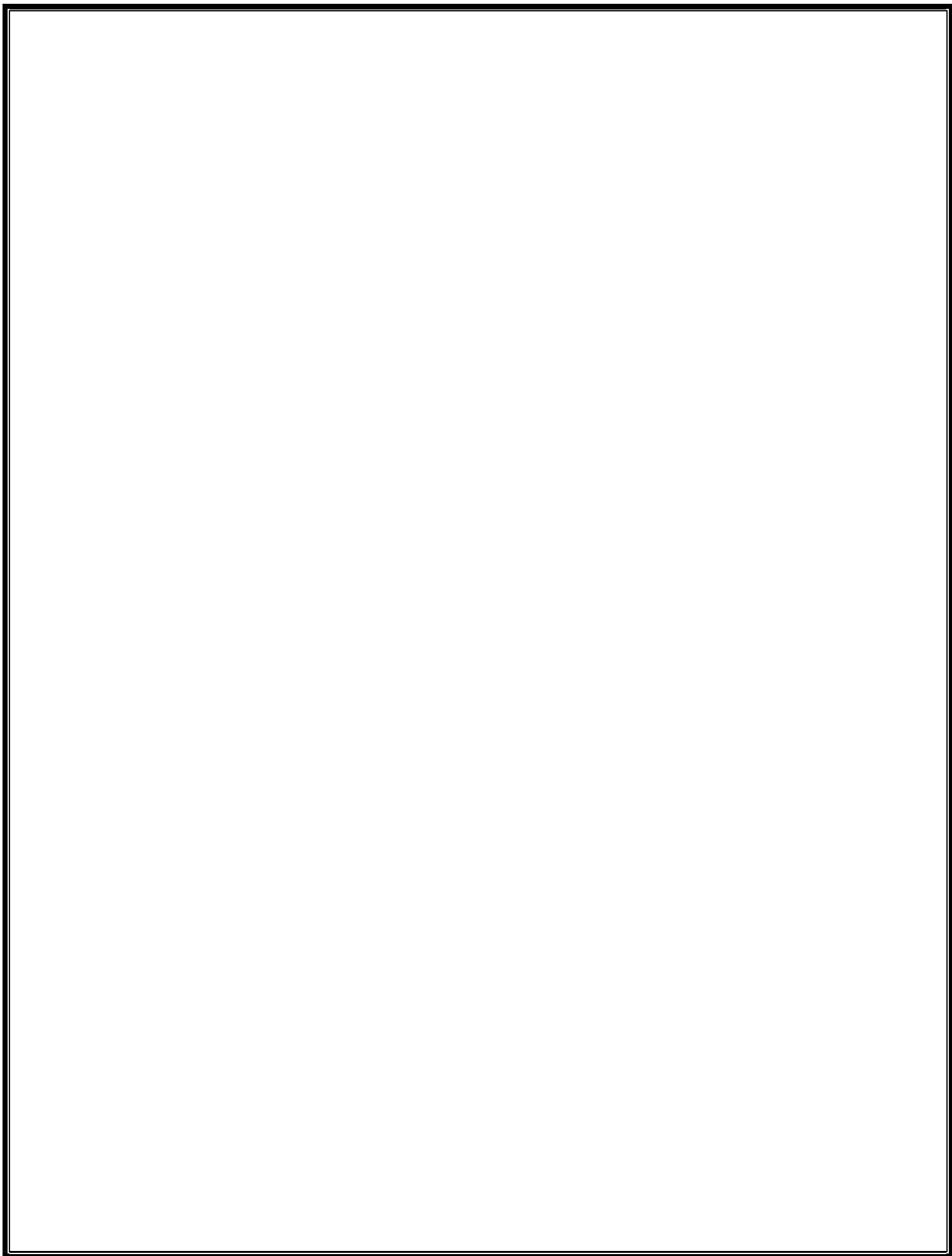
- संस्कृत लगभग सभी भाषाओं की जननी है।
- संस्कृत संकारों की भाषा है।
- यह कंप्यूटर के लिए उपयुक्ततम भाषा है।
- इस भाषा का उद्देश्य विद्यार्थियों के ज्ञान, विवेक और चरित्र का विकास करना है।

निर्धारित पुस्तकें:

- संस्कृत भारती
- संस्कृत अभ्यासिनी

अभिभावकों के लिए संदेश:

- सभी पाठों के शब्द- अर्थ किताब से याद करवाए जाएँगे।
- रचनात्मक कार्य गृहकार्य के लिए भी दिया जाएगा।
- संस्कृत को रुचिकर बनाने के लिए बच्चों को नैतिक मूल्यों पर आधारित पुस्तकों को पढ़वाएँ।



संस्कृतमासिक पाठ्यक्रम(छठी कक्षा)

मास	पाठ	पाठ का नाम	गतिविधि	व्याकरण	लेखन	
अप्रैल	पाठ १	वंदना	वंदना का उच्चारण	संस्कृत वर्णमाला <ul style="list-style-type: none">वर्ण विच्छेद, वर्ण संयोजनलिंग विचारधातु रूप :भू,पठ् लट् लकार	<ul style="list-style-type: none">चित्र - वर्णनम	
	पाठ २	अकारांत पुल्लिंग संज्ञा शब्द	पुल्लिंग शब्दों की पहचान			
	मई	पाठ ३	आकारांत स्त्रीलिंग			स्त्रीलिंग शब्दों की पहचान
		पाठ ४	अकारांत नपुंसकलिंग संज्ञा शब्द			नपुंसकलिंग शब्दों की चित्र सहित सूची बनाए
जुलाई	पाठ ५	अकारांत पुल्लिंग संज्ञा	शब्दों का शुद्ध उच्चारण	<ul style="list-style-type: none">शब्द रूप (बालक, लता)वचन विचारअव्यय	<ul style="list-style-type: none">अपठित गद्यांशशरीर के अंगों के नाम	
	पाठ ७	अकारांत नपुंसकलिंग संज्ञा	वचनों का वर्गीकरण करके चित्र सहित कोलाज बनाएं			
	पाठ ६	आक्रान्त स्त्रीलिंग संज्ञा (एकवचन, द्विवचन, बहुवचन)	वचनों की चर्चा			
अगस्त	पाठ ८	पुल्लिंग सर्वनाम शब्द	संस्कृत से हिंदी अनुवाद	<ul style="list-style-type: none">धातु रूप (भू,पठ्) लृट् लकारशब्द रूप (फल),इदम् (तीनों लिंगों में)संख्या (१-१०)	चित्र - वर्णनम फूलों के नाम	
	पाठ ९	स्त्रीलिंग सर्वनाम शब्द	पुल्लिंग से स्त्रीलिंग बनाना			
	पाठ १०	नपुंसक लिंग सर्वनाम शब्द	नपुंसक लिंग सर्वनाम शब्दों जकी सूची बनाएं			
सितम्बर	परीक्षा के पाठ्यक्रम की पुनरावृत्ति					
		साहित्य	मौखिक	व्याकरण	लेखन	

पूर्व सत्रीय पाठ्यक्रम	पाठ १ वंदना पाठ २ अकारांत पुल्लिंग संज्ञा शब्द	<ul style="list-style-type: none"> • अनुवाद 	<ul style="list-style-type: none"> • संस्कृत वर्णमाला • वर्ण विच्छेद, वर्ण संयोजन • लिंग विचार 	<ul style="list-style-type: none"> • चित्र वर्णन
मध्यसत्रीय पाठ्यक्रम	पाठ १ वंदना पाठ २ अकारांत पुल्लिंग संज्ञा शब्द पाठ ३ आकारांत स्त्रीलिंग पाठ ५ अकारांत पुल्लिंग संज्ञा पाठ ७ अकारांत नपुंसकलिंग संज्ञा पाठ ८ पुल्लिंग सर्वनाम शब्द पाठ ९ स्त्रीलिंग सर्वनाम शब्द पाठ १० नपुंसक लिंग सर्वनाम शब्द	<ul style="list-style-type: none"> • अपठित गद्यांश • अनुवाद 	<ul style="list-style-type: none"> • संस्कृत वर्णमाला • लिंग-विचार, वचन विचार, संख्या (१-१०) • वर्ण विच्छेद , अव्यय, • शब्द रूप : बालक, लता, फल, इदम् (तीनों लिंगों में) • धातु रूप : भू, पठ् लट् व लृट् लकार • वर्ण संयोजन 	<ul style="list-style-type: none"> • चित्र वर्णन • अपठित गद्यांश • शरीर के अंगों नाम • फूलों के नाम
उत्तरार्द्ध पाठ्यक्रम	पाठ ११ क्रिया - वर्तमान काल पाठ १२ विशेषण परिचय	<ul style="list-style-type: none"> • अनुवाद • अपठित गद्यांश 	<ul style="list-style-type: none"> • धातु रूप : अस् (लट् व लृट् लकार) • शब्द रूप : अस्मद्, युष्मद् 	<ul style="list-style-type: none"> • अपठित गद्यांश
वार्षिक पाठ्यक्रम	पाठ ७ अकारांत नपुंसकलिंग संज्ञा पाठ ११ क्रिया - वर्तमान काल पाठ १२ विशेषण परिचय पाठ १४ कर्म कारक पाठ १५ मध्यम पुरुष पाठ १६ करण कारक पाठ १८ काककोकिलयोः संवादः पाठ १९ संख्या शब्द	<ul style="list-style-type: none"> • अनुवाद • अपठित गद्यांश • पठित श्लोक 	<ul style="list-style-type: none"> • लिंग-विचार • संस्कृत वर्णमाला • अव्यय , वर्ण विच्छेद • वर्ण संयोजन , वचन विचार • शब्द रूप (अस्मद्, युष्मद्), एतत् (तीनों लिंगों में) • कारक • धातु रूप (अस्, पठ्, भू) लट्, लृट् व लङ् लकार • संख्या (१-२०) 	<ul style="list-style-type: none"> • चित्र वर्णन • सब्जियों के नाम • फलों के नाम • अपठित गद्यांश

संस्कृतमासिक पाठ्यक्रम(छठी कक्षा)

अक्टूबर	पाठ ११	क्रिया - वर्तमान काल	धातुओं के अर्थों पर विश्लेषण	<ul style="list-style-type: none"> धातु रूप (अस्) लट् व लृटलकार शब्द रूप - युष्मद्, अस्मद् 	<ul style="list-style-type: none"> अपठित गद्यांश
	पाठ १२	विशेषण परिचय	विशेषण शब्दों पर चर्चा		
नवम्बर	पाठ १३	वाटिका	चित्र की सहायता से पांच पंक्तियों का उच्चारण	<ul style="list-style-type: none"> लिंग विचार वचन विचार संस्कृत वर्णमाला धातु रूप(अस्, पठ्, भू) लट्, लृट् व लङ् लकार 	<ul style="list-style-type: none"> चित्र वर्णनम
	पाठ १४	कर्म कारक	कर्म कारक पर चर्चा		
	पाठ १५	मध्यम पुरुष	क्रियाओं का उच्चारण		
दिसंबर	पाठ १६	करण कारक	तृतीया विभक्ति के शब्दों पर कक्षा में चर्चा	<ul style="list-style-type: none"> शब्द रूप-एतत् (तीनों लिंगों में) कारक अव्यय 	<ul style="list-style-type: none"> फलों के नाम
	पाठ १७	उत्तम पुरुष	हिंदी से संस्कृत में अनुवाद		
जनवरी	पाठ १८	काककोकिलयोः संवादः	वार्तालाप	<ul style="list-style-type: none"> धातु रूप(अस्, पठ्, भू) लङ् लकार वर्ण विच्छेद, वर्ण संयोजन 	<ul style="list-style-type: none"> चित्र वर्णनम
	पाठ २०	सूक्ति मुक्ता	सूक्तियां लिखें		
फरवरी	पाठ २१	संख्या शब्द	संख्या पर चर्चा	<ul style="list-style-type: none"> संख्या (११-२०) 	<ul style="list-style-type: none"> सब्जियों के नाम
मार्च	वार्षिक परीक्षा				

कक्षा)

संस्कृत परीक्षा पाठ्यक्रम (छठी

COMPUTER

LEARNING OBJECTIVES

The students will be able to

- Acquire the skills to become computer-savvy
- Produce technical documents
- Demonstrate the ability to give an effective presentation using visual aids and/or software demonstrations
- Analyze the data statistically
- Draw reasonable conclusions based on experimental results

BOOK PRESCRIBED

- WIDGET (NIIT GURU)

SUGGESTIONS TO PARENTS

- Ensure that your children have access to a computer at home in a safe environment
- Be actively involved in the child's education, especially when it involves the use of technology
- Encourage children to use software applications like Notepad , MS Word, MS PowerPoint, MS Excel

- Assure children that you know you can count on them to use the Internet responsibly

COMPUTER MONTHLY SYLLABUS(CLASS-VI)

Month	Chapter	Chapter Name	Activities
APRIL	Ch-1	You have got a Mail	In An MS-word file, Write the features of Gmail.
May	Ch-2	Manipulating Images Using GIMP	Make folder, rename it and store them in different drives. (usage of cut, copy, paste).Save GIMP Images.
July	Ch-3	Advanced Formatting inMs-Word	Make a class timetable, by adding text color and background color with Word art and Text Styles.
August	Ch-4	Charts and Tables in MS - PowerPoint	Record The information in Table in MS-Powerpoint.
September	REVISION AND MID TERM ASSESSMENT		
October	Ch-5	Editing In MS-Excel	Make a Student report With five subjects marks.
November	Ch-6	Formulas and Function in Ms-Excel	Calculate the sum of No,and Find out Percentage,Maximum and minimum Marks.
December	Ch-7	Introduction to Programing	Create a flow charts on different aspects.(Simple + Decision making)
January	Ch-8	Interacting With Scratch	Create a New background showing a bedroom. Change the Colour of the girl's clothes.
February	Revisions And Worksheets		
March	FINAL TERM ASSESSMENT		

	TERM 1		TERM 2	
SUBJECT	UT -1	Half Yearly Exam	UT – 2	Final Exam
C O M P U T E R	Chapter 1- You've got a Mail (Practical based on these chapters)	Chapter 1- You've got a Mail Chapter 2- Manipulating Images using GIMP Chapter 3- Advanced Formatting in MS Word. Chapter 4- Charts and Tables in MS PowerPoint. (Practical based on these chapters)	Chapter 5- Editing in MS Excel (Practical based on these chapters)	Chapter 5- Editing in MS Excel Chapter 6- Formulas and Functions in MS Chapter 7- Introduction to Programming Chapter 8- Interacting with Scratch (Practical based on these chapters)

COMPUTEREXAM SYLLABUS(CLASS –VI)

G.K.

LEARNING OBJECTIVES

- The students will be able to learn about India and the World, their political and physical divisions.
- The children will be able to focus on the understanding of India's varied culture, diversity and its comparison with the rest of the world.
- The students will be able to develop healthy food habits from across the world.
- The students will be able to sense the importance and relevance of "Unity in Diversity" and "Globalization".
- The children will be able to learn the art of fun filled learning and will enhance their life skills.

BOOK PRESCRIBED

- Know for Sure

SUGGESTIONS TO PARENTS:

- Encourage your child to watch informative programs on television like daily news, wildlife, debates and discussions.
- Encourage your child to read newspaper daily
- Motivate your child to enhance his/her reading habits by regularly visiting library

G.K. MONTHLY SYLLABUS (CLASS VI)

MONTH	CHAPTER'S NAME
April	Page 7 – 15 1. World Tour 2. Fabulous Fish 3. Dessert Delights 4. Nature's Fury 5. As We Know Them 6. Sporty Know How
May	Page 16 – 22 1. Poetry Corner 2. Writing Poetry 3. Guess the Proverb 4. Dressing Sense 5. Keeping Time 6. Knowing Reptiles
July	Page 23 – 34 1. Ladies Who Stand Tall 2. Around the World 3. Sports in Films 4. National Parks 5. Making Life Easier 6. Measure for Measure 7. Riddle Me Numbers 8. The Flying Machines 9. City Hopping 10. Water Plants
August	Page 35 – 44 1. Olympics 2016 2. Records in India 3. Similes 4. Governing Systems 5. Games Galore 6. Fashionistas 7. Space Quiz 8. The Virtual World

G.K. MONTHLY SYLLABUS (CLASS VI)

October	Page 46 – 54 <ol style="list-style-type: none">1. Story Time2. Entertainment Awards3. Itsy Bitsy Insects4. Engineering Marvels5. Learning Lawn Tennis6. Jam Session
November	Page 56 – 66 <ol style="list-style-type: none">1. Animal Myths Busted2. Close to Nature3. Creative Crafts4. Gadgets and Gizmos5. Animals in Action6. Unique Nature7. In Fantasyland8. Brain Teasers
December	Page 67 – 78 <ol style="list-style-type: none">1. Kaleidoscope2. Trip to the Museum3. In Ancient Times4. Phenomenal Physics5. Bio Knowhow6. Voices Around the World7. Book Club8. Ecologically Speaking
January	Page 80 – 82 <ol style="list-style-type: none">1. Knowing Western India2. Earth Tremor3. Sudoku Challenge
February	Page 84 – 86 <ol style="list-style-type: none">1. Child Actors2. We Honour Them

G.K. EXAM SYLLABUS (CLASS VI)

	TERM 1	TERM 2
Subject	Half Yearly Exam	Final Exam
G.K.	World Tour Fabulous Fish Knowing Reptiles Ladies Who Stand Tall Sports in Films Measure for Measure City Hopping Records in India Similes	Itsy Bitsy Insects Close to Nature Creative Crafts Gadgets and Gizmos Animals in Action In Fantasyland Phenomenal Physics Bio Knowhow Indian Nobel Prize Winners

FRENCH

LEARNING OBJECTIVES

The students will be able to

- Develop the four language skills –listening ,speaking, reading and writing in the learner
- Effectively develop the basic concepts of the foreign language
- Encourage out of the box thinking
- Facilitate experiential value based learning
- Provide a platform for active participation of learners

BOOKS PRESCRIBED

- Enchante

SUGGESTIONS TO PARENTS

- Encourage the child to use dictionary at home.
- Actively participate in child's education.
- Encourage the child to do the oral practice of work done in class.

FRENCH MONTHLY SYLLABUS (CLASS VI)

Month	Chapter Name	Activity	Workbook Pages
APRIL	*Chapter-0 Vous connaissez la France (Introduction to France and its culture)	* Design a map of France with its specialities	
MAY	* Chapter-1 Les salutations (How to greet someone in french) Production écrite : Décrivez France	<ul style="list-style-type: none"> Dialogue between the children 	
JULY	*Chapter-2 Compter ensemble (How to count in french) *Chapter-3 Les copains (how to describe someone) Verbe : Être L'article indéfini, le pluriel de noms, pronomssubjects	<ul style="list-style-type: none"> How much do you know numbers . Collage of pictures and things 	
AUGUST	*Chapter-4 Devinez (How to ask questions and counting to 100) Production écrite : Décrivez un objet/personne	<ul style="list-style-type: none"> Pasting of fruits and vegetables 	
SEPTEMBER	* Revision of Ch-0,1,2,3,4, *Introduction of chapter 5		

REVISION

FRENCH MONTHLY SYLLABUS (CLASS VI)

OCTOBER	*Chapter-5 Dans la classe (Describing people) Le verbe : Avoir,adjectives *Chapter--7 Quel jour sommes-nous (how to write days and week in french) verbe : Aller	<ul style="list-style-type: none"> Poem pasting of flags of various countries 	
NOVEMBER	*Chapter-8 La famille de Manuel (How to describe the members of family) Verbe I group (er ending) production écrite : Decrivez votre famille	<ul style="list-style-type: none"> Family tree 	
DECEMBER	*Chapter-9 Les vacances (How to write months) (Days of the week)	<ul style="list-style-type: none"> collage of festivals 	
Month	Chapter Name	Activity	Workbook Pages
JANUARY	*Chapter-10 Le drapeau de mon pays (writing of colors) *chapter - 6 Les amis de Caroline	<ul style="list-style-type: none"> making rainbow 	
FEBRUARY	Revisions	<ul style="list-style-type: none"> 	
MARCH	Final term exam	_____	_____

- 5 Extra Questions will be given from each chapter apart from the notebook.

FRENCH EXAM SYLLABUS (CLASS VI)

SUBJECT	TERM 1		TERM 2	
	UT-1	HALF YEARLY EXAM	UT-2	FINAL EXAM
FRENCH	Chapter-0 Vous connaissez la France Chapter-1 Les salutations Production écrite: Décrivez la France	Chapter-0 Vous connaissez la France Chapter-1 Les salutations Chapter-2 Compter ensemble Chapter-3 Les copains Chapter-4 Devinez Production écrite: Présentez un objet et personne, Décrivez France Comprehension	Chapter-5 Dans la classe Chapter-7 Quel jour sommes-nous	Chapter-5 Dans la classe Chapter-6 Les amis de Caroline Chapter-7 Quel jour sommes-nous Chapter-8 La famille de Manuel Chapter-9 Les vacances Chapter-10 Le drapeau de mon pays Production écrite: Présentez un objet et personne, Décrivez France, ma famille Comprehension

ART

LEARNING OBJECTIVES

- To develop creativity and imagination through a range of complex activities.
- To improve the children's ability to control materials, tools and techniques.
- To develop confidence in the use of visual and tactile elements and materials.
- To foster enjoyment and appreciation of the visual arts artists and designers.
- To increase their critical awareness of the roles and purposes of art, craft and design in different times and cultures.

BOOK PRESCRIBED –

- Wonder of Art
- Art file

SUGGESTION TO PARENTS-

- Encourage art activities to enhance their creativity.
- Take them outdoor to show various examples so that they connect nature and art.
- Limit wastage by encouraging Best out of Waste.

ART MONTHLY SYLLABUS (CLASS VI)

MONTH	TOPIC	ACTIVITY	BOOK
April	Madhubani Painting Secondary Colours	Card Making	
		Wall Hanging	
May	Folk Art- Line Painting		Art book pages 72-73
July	Nature Study	Paper Collage	Art book pages 15-17
	Pencil Using		
August	Landscape – Pencil Shading Body Propation	Rakhi Making	Art book Page no. 23-23 Art book Page no. 30-39
September	MID TERM ASSESSMENT		
October	Sketching Portrait	Paper craft boat	Art book page40, 44,46
November	Life Study Cartoon		Art book pages 52,60
December	Christmas Scene Poster Making		Art book pages 69
January	Calligraphy		Art book pages 74,75
February	Painting Raja Ravi Verma		Art book pages 82
March	FINAL TERM ASSESSMENT		

ART EXAM SYLLABUS (CLASS VI)

	TERM 1	TERM 2
Subject	Half Yearly Exam	Final Exam
ART	<ul style="list-style-type: none">• Motif designing• Folk art: line painting• Landscape: colour pencil shading	<ul style="list-style-type: none">• Primary colour: cartoon• Poster making• Painting: Raja Ravi Verma

LINGUISTIC SKILLS

LEARNING OBJECTIVES

- Providing children with more information about objects, emotions, or events
- Enhancement of children's vocalizations and speech.
- Teaching by doing and making children fluent speakers and listeners.
- Eliciting conversations with children.
- Enriching vocabulary.

SUGGESTION TO PARENTS

- Inculcate habit of reading loudly (preferably in front of mirror).
- Encourage the child to converse in English.
- Encourage the child to speak for at least one minute on a topic given by you.
- Encourage the child to speak in English on telephone, shops, with friends and practice complex language structures.

LINGUISTIC SKILLS MONTHLY SYLLABUS (CLASS-VI)

Month	Topic	Activity
April & May	➤ Reinforcement of the words usually, sometimes, rarely, often, etc. (Adverb of frequency) in routine life.	<ul style="list-style-type: none"> ➤ ILT Sessions covering conversations (audio/visual) among friends at the Gym. ➤ Opposite taste in friends, sister or brother. ➤ CBT sessions for personal practice.
July	Making friends	<ul style="list-style-type: none"> ➤ Ask and reply using words yes, I do...or No, I don't. ➤ ILT Sessions (A/V) covering conversation among friends on internet chat ➤ At the interview.
August	<u>My Daily Routine</u>	<ul style="list-style-type: none"> ➤ Describing various activities. ➤ Frame some questions and ask your friend. ➤ Computer based practice.
September	<u>Buying Things</u> <ul style="list-style-type: none"> ➤ Language for buying things at a shop. ➤ Vocabulary: What size, What is the Price of, etc. ➤ Vocabulary: Bigger loose, better, next to, etc. 	<p>ILT Sessions showing A/V conversations between salesman/costumer.</p> <p>CBT practice on computer.</p>
October	<u>Our School excursion</u> How to talk to your friend's mother on telephone to convince her for a school trip.	Role Play using vocabulary consent, itenary, sightseeing, exciting, cheque etc.

November	<u>Time Game by</u> <ul style="list-style-type: none"> • Past tense verbs in story form. • ed structure, irregular verbs, actions that have happened. 	<p>ILT sessions with audio/visual conversations & story scripts.</p> <p>CBT practice.</p>
December	<u>The Calender</u> <ul style="list-style-type: none"> • The months, climate, festivals. • Related vocabulary & expressions. 	<p>Class devision in four groups. Each group to describe one season as per weather, food, clothes, festivals, etc.</p>
January	ASL activity	<p>Listen to the recording and make your point of view on importance of English in daily life.</p>
February	Revision & Free speech	

MUSIC AND DANCE

LEARNING OBJECTIVES

- Students develop a wide range of knowledge and skills that prepare them for graduate study leading to careers in music theory or composition.
- Students will gain advanced skills in and understanding of analysis and/or composition of music in all style periods.
- Dance provides an opportunity for students to recognize that there are multiple solutions to problems.
- Dance Education teaches the values and skills of creativity, problem solving, risk taking, making judgments in the absence of rules and higher order thinking.
- Music refines listening skills by noticing changes in tempo or pitch (adapting one's dancing or clapping to shifts in tempo or beat).
- Improves motor skills (learning finger place and playing musical instruments).

SUGGESTIONS TO PARENTS :

- Develop social skill by playing cooperative musical games.
- Encourage your child to express anger, fear, joy and other emotions through miscellaneous and movement.
- Help your child to improve balance , coordination and rhythm through dance and other movement activities.

SYLLABUS FOR WESTERN DANCE	
MONTH	CLASS-VI
APRIL	Introduction of Western dance(Oh nanana)
	Movement and steps related to the different dance style and Bolly hop
	Steps Specific to a particular western dance and body movements(Fast and slow)
MAY	Western dance(16 to 32)(Scubydubido)
	Hand & legs Movements with basics and zumba style
JULY	Choreography of particular western dance with beat 8to16(beat pattern)
AUGUST	Bolly hop western dance steps with basic (Fast n furious) and step up songs
OCTOBER	Dusshera Dance (Dance with Drama and acting)
DECEMBER	Work on body movements & self choreography
	Step up revolution Beats and all Music with background score
JANUARY	Continuation rehearsals & Set Pattern Dance on counting 4 to 16
	Patriotic dance (Modern fusion of contemporary and hiphop) patriotic mashup
FEBRUARY	Revision of complete syllabus

SPORTS

LEARNING OBJECTIVES

- To support the sport sector in increasing and sustaining membership and participation.
- To empower communities to provide opportunities for participation in a variety of local programmes and events.
- To foster the development of lifelong activities across a range of population groups.
- To enable low-participation groups and disadvantaged populations to partake in sport and physical activity.
- To support schools in providing a diverse range of opportunities for participation in sport and physical activity.

SUGGESTION TO PARENTS-

- Encourage your child for outdoor activities.
- Take them to park daily.
- Inculcate habit of walking to small distances.
- Limit their screen time.
- **Be involved with them** by attending training sessions, walking with children to various locations, taking the time to play with their children both indoors and outdoors.

SPORTS MONTHLY SYLLABUS

MONTH	ACIVITIES	DRILLS
APRIL	Cricket Badminton Basketball Volleyball	Warming up Sprint, running Introduction of basic rules & regulations
MAY	Cricket Badminton Basketball Volleyball	Shadow batting, high and low catches Gripping and knocking Low and high dribble Underhand service and Volley pass
JULY	Cricket Badminton Basketball Volleyball	Front defence and drive, Fielding Footwork and stances, underarm service Target pass and spot shoot Volley pass and rotation
AUGUST	Cricket Badminton Basketball Volleyball	Batting skills Back foot defence and drive Forehand strokes Catching and passing, Bounce pass Blocking – 2 men and 3 men
SEPTEMBER	Cricket Badminton Basketball Volleyball	Bowling skills- different gripping of spinning style Roundhead strokes Chest pass and Lay- up shot Tennis and smash service
OCTOBER	Cricket Badminton Basketball Volleyball	Fast bowling skills and offensive fielding Backhand strokes Lay- up, 2 and 3 pointer shoots Boosting and lifting the ball
NOVEMBER	Cricket Badminton Basketball Volleyball	Net practice with leather ball and defensive fielding Smash, drop, toss skills Overhand and baseball pass, still shoot, Net play with blocking
DECEMBER	Cricket Badminton Basketball Volleyball	Net practice with leather ball and defensive fielding Net play with dropping skills Set shot and Jump shot, Pivoting Net play with fingering and boosting
JANUARY	Cricket Badminton Basketball Volleyball	Practice matches for short duration
FEBRUARY	Cricket Badminton Basketball Volleyball	Practice matches for long duration

SYLLABUS FOR INDIAN/WESTERN RHYTHM	
MONTH	CLASS-VI
APRIL	Introduction of Indian instruments and basics of tabla
MAY	Introduction of taal- TEENTAAL
JULY	Teentaaltukde
AUGUST	Table kebol
OCTOBER	Basic taal(4-4) beats
DECEMBER	Basic 8 - 8 beats
JANUARY	Learning Tirkit
FEBRUARY	Tabla fusion beats

SYLLABUS FOR INDIAN/WESTERN MUSIC	
MONTH	CLASS-VI
APRIL	SwarSadhna
	Prayer Song(Ektu hi bharosa)
MAY	Prayer Aye Malik teriduniya me hai)
	Motivational song
JULY	Bhajan (RAAG VIRAG)
AUGUST	Patroticsong(HarDesh me tu ,Harbhesh me tu)
OCTOBER	Raagviraag (choti –baditaane)
DECEMBER	Christmas song(joy to the world+ jingle bells
JANUARY	Patriotic song(Swarg se sunder deshhamarabharatjiskanaam)
FEBRUARY	Basantpunchamisong(Jhoomrahidekhonachrahi)

SYLLABUS FOR WESTERN DANCE	
MONTH	CLASS-VI
APRIL	Introduction of Western dance(Baby Justin Bibber)
	Movement and steps related to the different dances style
	Steps Specific to a particular western dance
MAY	Western dance(8 TO16) (Tokyo drift)
	Hand & legs Movements with basic
JULY	Choreography of particular western dance with beat 8to16. (Get it low)
AUGUST	Bollyhop western dance steps with basic (Fast n furious)
OCTOBER	Dushhera Dance (Dance with Drama)
DECEMBER	Work on body movements &self choreography
	Step up revolution Beats n all Music
JANUARY	Continuation rehearsals & Set Pattern Dance on counting 4 to 16 patriotic dance (fusion of contemporary and Western) Patriotic Mashup.
FEBRUARY	Revision of complete syllabus