VSPK INTERNATIONAL SCHOOL 2019-2020

CLASS- IV (SYLLABUS)

SUBJECT: ART

<u>MONTH</u>	<u>Topics</u>	<u>ACTIVITY</u>	Workbo ok
APRIL	• My sweet home	Bouquet making	Pages Art book pages 3- 7
MAY	• Primary & secondary colours	• Puppet	Art book pages 8-
JULY	Landscape	Mask making	Art book page 13- 17
AUGUST	Cartoon charactor	Rakhi making	Art book pages 18-22
SEPTEMBER	Modern art	•	Art book pages 23-27
OCTOBER	Rangoli design	Diwali craft	Art book pages 28-31
NOVEMBER	Poster design		Art book pages 32-36
DECEMBER	Madhubani art	• Card making	Art book pages 37-41
JANUARY	Worli art	Bag design	Art book pages 42-46
FEBURARY	Spring season	• Cube photo frame	Art book pages

			47-48
IARCH	Revision		
		2	

ENGLISH SYLLABUS (2019-20) CLASS IV

MONTH	CHPATER'S NAME	ACTIVITY	WORKBOOK
			PAGE
APRIL		(Sentences-Thinking and	
	<u>Literature</u>	Speaking Skills)	
	Chapter1 : A Noble Dog	Formation of a poem with the	
	Poem	help of rhyming words	
	Chapter 2 : Little Tiger Cat	written on blackboard.	
	Grammar	(Nouns- Reading Skills)	
	Kinds of Sentences, Nouns	paragraph from the	
	Writing Skills	newspaper will be read and	
	Paragraph writing	students will segregate	
	Reading Skills	common, proper, abstract	
	Unseen Passage /Poem	noun	
MAY		(Chapter3 : Heidi page 29	
	<u>Literature</u>	Listening and Speaking	
	Chapter3: Heidi	Skills)	
	<u>Grammar</u>		
	Punctuation	Listen to Rohit	
	Reading Skills		
	Unseen Passage /Poem		
JULY		(Chapter 7 : Rainmaking	
	<u>Literature</u>	Speaking Skills)	
	Chapter5: Lenny, the Flying	List any five things that you	
	Inventor (Reading)	enjoy doing with your	
	Chapter 7 : Rainmaking	grandparents.	
	<u>Poem</u>	<u>Adjectives</u>	
	Chapter 6 : Bread Making	Add an adjective to your	
	<u>Grammar</u>	name	
	Adjectives/Degree of		
	comparison		
	Writing Skills		
	Informal letter writing		
	Reading Skills		
	Unseen Passage /Poem		
AUGUST		(The Recycling Rap	
	<u>Literature</u>	Thinking and Writing	
	Chapter 9 : A Crow in the	Skills)	
	House		
	<u>Poem</u>	Informative worksheet	
	Chapter 8 : The Recycling Rap		
	<u>Grammar</u>		
	Articles		
	Writing Skills		
	Informal letter writing		
	Reading Skills		
	Unseen Passage /Poem		
SEPTEMBER	Introduction to the grammar		
	topic PRONOUNS		

OCTOBER	Literature Chapter 11 : Oliver Goes to London Poem Chapter 12 : The Penny Fiddle Grammar Pronouns Writing Skills Paragraph Writing Reading Skills Unseen Passage /Poem	(The Penny Fiddle Paragraph Writing – Write a paragraph on your favourite instrument	
NOVEMBER	Literature Chapter 13: The Naga	(Verbs: Thinking and Speaking Skills) Class will be divided into 4 rows. Each row will be given 3 words related to time, gender and activity. EX: today, girl badminton. Students will re arrange the words and write it in the given tense.	
DECEMBER	Literature Chapter 17: How the Leopard Got His Spots. Chapter 18: The Girl Who Stepped on the Loaf(Reading) Grammar Adverbs Writing Skills Formal Letter Writing Reading Skills Unseen Passage /Poem	Adverbs Changing sentences from adverb to adjective EX: • The boy agreed happily(adverb) • The happy boy agreed(adjective) Role Play. Chapter 18: The Girl Who Stepped on the Loaf	
JANUARY	Literature Chapter 19: My Elephant is Missing Grammar Preposition Writing Skills Formal Letter Writing Diary Entry Reading Skills Unseen Passage /Poem	Preposition: (Listening Skills- Draw and Understand) Teacher will narrate a story and students will accordingly follow the instructions and draw and underline the prepositions. Ex: There is park in front of a building. There are three trees behind the building.	

FEBUARY			
	Literature	Literature	
	Revision for Final Term.	Revision for Final Term.	
	<u>Grammar</u>		
	Conjunction	Diary Entry-Writing Skills	
	Writing Skills	Practice in class page 123	
	Diary Entry	and 124 (Grammar Book)	
	Formal Letter Writing	(Review 3: Page 107 to 109)	
	Reading Skills		
	Unseen Passage /Poem		

• Extra Question from the chapters will be given apart from book and notebook.

Term wise syllabus

TERM	LITERATURE	GRAMMAR
Pre Mid Term	Literarture	Sentences , Nouns
(APRIL)	Chapter1 : A Noble Dog Poem	Picture Composition
	Chapter 2 : Little Tiger Cat	
Mid – Term	Literarture	Sentences
(SEPTEMBER)	Chapter1 : A Noble Dog	Punctuation
	Chapter 3 : Heidi	Adjectives
	Chapter 7 : Rainmaking	Articles
	Chapter 9 : A Crow in the House	Picture Composition Informal letter writing
	House	informatietter writing
Post Mid Term	Literarture	Pronouns, Verbs
(DECEMBER)	Chapter 11 : Oliver Goes to London	Paragraph Writing
	London	
Final Term	Literature	Verbs(Tenses)
	Chapter 11 : Oliver Goes to	Adverbs
	London	Preposition
	Chapter 15 : Gek plays a Joke	Conjunction
	Chapter 11 : Oliver Goes to London	Formal Letter Writing
	Chapter 17 : How the Leopard	Diary Entry
	Got His Spots.	
	Poem	
	Chapter 12 : The Penny Fiddle	
	Chapter 19 : My Elephant is	
	Missing	

EXAM SYLLABUS 2019-20 CLASS – IV

SUBJECT: MATHEMATICS

MONTHS	CHAPTER NAME	ACTIVITY	WORKBOOK PAGES
APRIL	CHAPTER – 1 LARGE NUMBERS	NUMBER GAME: To check the understanding of the place value, Face value and number names	Page No. 81, 82 and 83
MAY	CHAPTER – 2 ADDITION	PALINDROME: To enable formation of Palindrome numbers	Page No. 84
JULY	CHAPTER – 3 SUBTRACTION CHAPTER – 4 MULTIPLICATION	SUBTRACT & FUN: To understand the property of order of Subtraction LATTICE MULTIPLICATION	Page No. 85
AUGUST	CHAPTER – 6 FACTORS AND MULTIPLES CHAPTER – 12 PATTERNS	LETS PLAY: To reinforce the concept of factors PATTERNS: Activity on Symmetry lines	Page No. 87, 88, 89 & 90
<u>SEPTEMBER</u>	REVISION OF MID TERM CHAPTER – 5 DIVISION	Recapitulation of the topics	

OCTOBER	CHAPTER -5 DIVISION	BINGO GAME : Based on property of Division will be played	Page No. 86
NOVEMBER	CHAPTER – 10 TIME	TIME ACTIVITY: Concept of 24 hour clock and 12 hour clock will be done	Page No. 97 & 98
	CHAPTER – 11 MONEY	LETS SHOP: To enable students to create bills	Page No. 93 & 94
DECEMBER	CHAPTER – 7 UNDERSTANDING FRACTIONS	FUN WITH FRACTIONS: To reinforce Addition of Like fractions	Page No. 91 & 92
JANUARY	CHAPTER – 8 GEOMETRY	BANGLES O BANGLES: Activity based on concept of Perimeter	Page No. 99 & 100
	CHAPTER – 9 METRIC MEASURE	To verify that 1m=100cm	Page No. 95 & 96
FEBRUARY	CHAPTER – 13 DATA HANDLING	BIRTHDAY CHART: To help students learn to collect and represent data	Page No. 101 & 102
	REVISION OF FINAL TERM ASSESSMENT		

> 5 extra questions will be given from each chapter apart from the book.

EXAM SYLLABUS 2019-20 CLASS – IV

SUBJECT: MATHEMATICS

TERM WISE EXAM SYLLABUS

CHAPTER-1 LARGE NUMBERS
CHAPTER-2 ADDITION
CHAPTER-3 SUBTRACTION
CHAPTER-4 MULTIPLICATION
CHAPTER-6FACTORS AND MULTIPLES
CHAPTER-12 PATTERNS
CHAPTER-5 DIVISION
CHAPTER-10 TIME
CHAPTER-11 MONEY
CHAPTER-8 GEOMETRY
CHAPTER-7 UNDERSTANDING FRACTIONS
CHAPTER-9 METRIC MEASURE
CHAPTER-13 DATA HANDLING

पाठ्यक्रम (२०१९ २०२०)

कक्षा – चौथी

महीना	पाठ का नाम	गतिविधि
अप्रैल	पाठ १ हम सब भारतवासी(कविता)	पाठ १ हम सब
	पाठ – २ भाग्य या पुरषार्थ (लिखित)	भारतवासी(कविता वाचन)
	पाठ – ३ बोना खिलौना(लिखित)	
	व्याकरण भाषा, वर्ण विचार, शब्द,वाक्य,	
	संज्ञा,शुद्ध अशुद्ध(शब्दों में)	
मई	पाठ – ५ जादू	भाषा,संज्ञा (लिखित परीक्षा)
	व्याकरण लिंग,विराम चिहन,वचन,अपठित	
	गद्यांश	
जुलाई	पाठ ६ अमर ज्योति (लिखित), पाठ ७ आंधी	इस गतिविधि में बच्चों द्वारा एक
	(कविता सारांश)	कलश में कुछ शब्द निकाल कर
	व्याकरण सर्वनाम,विलोम,विशेषण,अनुच्छेद	दूसरे बच्चों से विलोम पूछे
	लेखन	जाएंगे
अगस्त	पाठ ८ तुम मुझे खून दो(लिखित)	अपने साथ घटित रोचक घटना
	पाठ ९ पराधीन सपनेह् सुख नाही (लिखित)	को अपने विचारों द्वारा शीट पर
	व्याकरण चित्र लेखन, पर्यायवाची(१ से १२	लिखें
	तक)	
सितम्बर	पुनरावृति कार्य	
	व्याकरण मुहावरे(१से१२ तक) अनेक शब्दों के	
	लिए एक शब्द(१से१२ तक)	
अक्टूबर	पाठ १२ काला हिरन (लिखित)	इस गतिविधि में अभिनय द्वारा
	पाठ १४ इनाम(लिखित)	बच्चे क्रिया को पहचानेगे
	व्याकरण क्रिया,	
नवम्बर	पाठ १६ जब सूरज जग जाता है (कविता	पाठ १५ हमारा गणतंत्र हमारी

	सारांश)	शान (श्रुतभाव)
	पाठ १७ एक होली ऐसी भी(लिखित)	
	ट्याकरण कारक,क्रियाविशेषण	
दिसम्बर	पुनरावृति कार्य	कारक,क्रियाविशेषण(लिखित
	पाठ १८ तमिलनाडु(लिखित)	परीक्षा)
	व्याकरण पत्र लेखन,शुद्ध अशुद्ध(वाक्यों में)	
जनवरी	व्याकरण मुहावरे (१३ से २५ तक), अनेक	पाठ १८ तमिलनाडु (लिखित
	शब्दों के लिए एक शब्द(१३ से २५ तक),	परीक्षा)
	पर्यायवाची(१३ से २५ तक)	
	पाठ १० चतुर चित्रकार(पठन कार्य)	
फरवरी	पुनरावृति कार्य	
मार्च	परीक्षा	

पाठ्यक्रम (२०१९ २०२०)

कक्षा – चौथी

पूर्व सत्र पाठ्यक्रम	पाठ – २ भाग्य या पुरषार्थ,पाठ ३ बोना
(अप्रैल)	खिलौना
	अपठित गद्यांश, भाषा,वर्ण विचार, शब्द,
	वाक्य,संज्ञा,शुद्ध अशुद्ध(शब्दों में)
मध्य सत्र पाठ्यक्रम	पाठ – ५ जादू ,पाठ ६ अमर ज्योति ,पाठ ७
(सितम्बर)	आंधी ,पाठ ८ तुम मुझे खून दो
	लिंग,विराम चिहन,वचन,अपठित गद्यांश

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	संज्ञा,विलोम, सर्वनाम,विशेषण,चित्र
	लेखन,अनुछेद लेखन, पर्यायवाची(१ से १२ तक)
पूर्व वार्षिक पाठ्यक्रम	पाठ १२ काला हिरन , पाठ १४ इनाम
(दिसम्बर)	मुहावरे(१से१२ तक), अनेक शब्दों के लिए एक
	शब्द(१से१२ तक),क्रिया,काल,अपठित गद्यांश,शुद्ध
	अशुद्ध(वाक्यों में)
वार्षिक पाठ्यक्रम	पाठ-१६ जब सूरज जग जाता है
(मार्च)	पाठ १७ एक होली ऐसी भी
	पाठ १८ तमिलनाडु
	कारक,क्रियाविशेषण,काल,पत्रलेखन, मुहावरे (१३
	से २५ तक), अनेक शब्दों के लिए एक
	शब्द(१३ से २५ तक), पर्यायवाची(१३ से २५
	तक), चित्र लेखन,अनुछेद लेखन,अपठित गद्यांश
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SYLLABUS (2019-20) CLASS- I and II LINGUISTIC SKILLS

APRIL PHONETIC SOUNDS(D,K,G) 1. Sound concept 2. Phonetic sound (c and ch) MAY ROLE PLAY(conversation between student and teacher) JULY Phonetic sound (S, SH,C,CH) AUGUST Identifying the colors of rainbow SEPTEMBER PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things Asking about lost things Conversation with grandparents Conversation with grandparents DECEMBER Conversation with family and friends Revision of the phonetic sounds and tongue twister (e, eh c,ch) ROUTOBER Revision of the phonetic sounds and tongue twister (e, eh c,ch) ROUTOBER Revision of the phonetic sounds and tongue twister (e, eh c,ch) ASL activity listen to your friend and asking and priends I. Conversation I. Conversation I. Conversation I. Conversation with grandparents I. Conversation with grandparents I. Conversation with grandparents I. Telling about different types of places. I. Tongue twister (z, zh, g)	MONTH	ACTIVITIES	TOPICS / MODULES
MAY ROLE PLAY(conversation between student and teacher) JULY Phonetic sound (S, SH,C,CH) AUGUST Identifying the colors of rainbow PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things Conversation with grandparents Conversation with grandparents Conversation with family and friends Revision of the phonetic sounds and tongue twister (e, ehc,ch) Revision of the phonetic sounds and togetome students and sound (c and ch) 1. Story telling 2. Consonant sound 'e' Daily routine At the park 1. Sound concept of f 2. Phonetic sound vand wand Room with proper articles 1. Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Revision of the phonetic sounds and tongue twister (e, ehc, ch) Revision of the phonetic sounds and tongue twister (e, ehc, ch) Toling about different types of places.	APRIL	PHONETIC SOUNDS(D,K,G)	Orientation
MAY ROLE PLAY(conversation between student and teacher) JULY Phonetic sound (S, SH,C,CH) AUGUST Identifying the colors of rainbow PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things Asking about lost things Conversation with grandparents Conversation with grandparents JANUARY Conversation with family and friends Revision of the phonetic sounds and tongue twister (e, ehc,ch) Roughly routine At the park 1. Sound concept of f 2. Phonetic sound v and w Room with proper articles Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. Tongue twister z PROVEMBER Revision of the phonetic sounds and tongue twister (e, ehc, ch) Revision of places.			Sound concept
Student and teacher) JULY Phonetic sound (S, SH,C,CH) AUGUST Identifying the colors of rainbow PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things Conversation with grandparents DECEMBER Conversation with family and friends JANUARY Revision of the phonetic sounds and tongue twister (e, eh c,ch) Path the park At the park At the park 1. Sound concept of f 2. Phonetic sound v and w Room with proper articles 1. Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents about school's annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) Revision of places.			2. Phonetic sound (c and ch)
Student and teacher) JULY Phonetic sound (S, SH,C,CH) AUGUST Identifying the colors of rainbow PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things Conversation with grandparents DECEMBER Conversation with family and friends JANUARY Revision of the phonetic sounds and tongue twister (e, eh c,ch) Path the park At the park At the park 1. Sound concept of f 2. Phonetic sound v and w Room with proper articles 1. Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents about school's annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) Revision of places.			
Daily routine	MAY	ROLE PLAY(conversation between	1. Story telling
AUGUST Identifying the colors of rainbow Identifying the colors of rainbow Identifying the colors of rainbow In Sound concept of form to the phonetic sound v and we are not produced by the proper articles PHONETIC SOUND OF CONSONANT (E,W,F,M,N) In Colors around you Concept of identifying different colors In How to receive gifts on birthday and friends Asking about lost things Asking about lost things Conversation with grandparents Conversation with grandparents In Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends Revision of the phonetic sounds and tongue twister (e, ehc,ch) Revision of the phonetic sounds and tongue twister (e, ehc,ch) Tongue twister types of places and the phonetic sounds and tongue twister (e, ehc,ch)		student and teacher)	2. Consonant sound 'e'
AUGUST Identifying the colors of rainbow 1. Sound concept of f 2. Phonetic sound v and w Room with proper articles PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things Asking about lost things Conversation with grandparents DECEMBER Conversation with family and friends JANUARY Revision of the phonetic sounds and tongue twister (e, eh c, ch) Conversation with grandparent types of places. 1. Sound concept of f 2. Phonetic sound v 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents about school's annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c, ch) Telling about different types of places.	JULY	Phonetic sound	Daily routine
2. Phonetic sound v and w Room with proper articles PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things NOVEMBER Conversation with grandparents DECEMBER Conversation with family and friends JANUARY Revision of the phonetic sounds and tongue twister (e, ehc,ch) PHONETIC SOUND OF CONSONANT (E,W,F,M,N) 1. Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents about school's annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, ehc,ch) PHONETIC SOUND WARY 1. Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Conversation with grandparents ask for something he misplaced. 1. Conversation with grandparents about school's annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, ehc,ch)		(S, SH,C,CH)	At the park
Room with proper articles PHONETIC SOUND OF CONSONANT (E,W,F,M,N) OCTOBER ASL activity listen to your friend and asking questions Asking about lost things NOVEMBER Conversation with grandparents DECEMBER Conversation with family and friends JANUARY Room with proper articles 1. Colors around you 2. Concept of identifying different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Group activity one child will ask for something he misplaced. 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c, ch) Telling about different types of places.	AUGUST	Identifying the colors of rainbow	Sound concept of f
SEPTEMBER PHONETIC SOUND OF CONSONANT (E,W,F,M,N) 2. Concept of identifying different colors OCTOBER ASL activity listen to your friend and asking questions 1. How to receive gifts on birthday. 2. Phonetic sound 'g' Asking about lost things 1. Group activity one child will ask for something he misplaced. Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends JANUARY Revision of the phonetic sounds and tongue twister (e, eh c, ch) Revision of places.			2. Phonetic sound v and w
SEPTEMBER (E,W,F,M,N) 2. Concept of identifying different colors OCTOBER ASL activity listen to your friend and asking questions 1. How to receive gifts on birthday. 2. Phonetic sound 'g' Asking about lost things 1. Group activity one child will ask for something he misplaced. Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends JANUARY Conversation with family and friends Revision of the phonetic sounds and tongue twister (e, eh c,ch) Revision of places.			Room with proper articles
OCTOBER ASL activity listen to your friend and asking questions 1. How to receive gifts on birthday. 2. Phonetic sound 'g' Asking about lost things 1. Group activity one child will ask for something he misplaced. Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c, ch) FEBRUARY different colors 1. How to receive gifts on birthday. 2. Phonetic sound 'g' 1. Conversation with grandparents about school's annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s		PHONETIC SOUND OF CONSONANT	Colors around you
OCTOBER ASL activity listen to your friend and asking questions 1. How to receive gifts on birthday. 2. Phonetic sound 'g' Asking about lost things 1. Group activity one child will ask for something he misplaced. Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c, ch) FEBRUARY The work to receive gifts on birthday. 2. Phonetic sound 'g' 1. Conversation with grandparents Tongue twister z 2. Food for thought 3. Tongue twister s Telling about different types of places.	SEPTEMBER	(E,W,F,M,N)	2. Concept of identifying
questions December Conversation with grandparents December Conversation with family and friends December Conversation with grandparents about school's annual day celebration. January Conversation with family and friends December Conversation with family and friends Decemb			different colors
questions December Conversation with grandparents December Conversation with family and friends December Conversation with grandparents about school's annual day celebration. January Conversation with family and friends December Conversation with family and friends Decemb			
2. Phonetic sound 'g' Asking about lost things 1. Group activity one child will ask for something he misplaced . Conversation with grandparents DECEMBER Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c, ch) FEBRUARY Conversation with family and friends 1. Telling about different types of places .	OCTOBER		
Asking about lost things 1. Group activity one child will ask for something he misplaced. Conversation with grandparents DECEMBER Conversation with grandparents 1. Conversation with grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) FEBRUARY Telling about different types of places.		questions	·
NOVEMBER Conversation with grandparents DECEMBER Conversation with grandparents JANUARY Conversation with family and friends JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) FEBRUARY Ask for something he misplaced. 1. Conversation with grandparents annual day celebration. 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and of places.			2. Phonetic sound 'g'
DECEMBER Conversation with grandparents JANUARY Conversation with family and friends JANUARY Conversation with family and friends Tongue twister z February Revision of the phonetic sounds and tongue twister (e, eh c,ch) Tongue twister s Revision of places.		Asking about lost things	Group activity one child will
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DECEMBER grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) FEBRUARY grandparents about school's annual day celebration. 1. Tongue twister s Tongue twister s of places.			misplaced .
DECEMBER grandparents about school's annual day celebration. JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) FEBRUARY grandparents about school's annual day celebration. 1. Tongue twister s Tongue twister s of places.			
JANUARY Conversation with family and friends 1. Tongue twister z 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e , eh c ,ch) FEBRUARY Telling about different types of places .		Conversation with grandparents	1. Conversation with
JANUARY Conversation with family and friends 2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) FEBRUARY Conversation with family and friends 2. Food for thought 3. Tongue twister s for places.	DECEMBER		grandparents about school's
2. Food for thought 3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) Telling about different types of places.			annual day celebration.
3. Tongue twister s Revision of the phonetic sounds and tongue twister (e, eh c,ch) Telling about different types of places.	JANUARY	Conversation with family and friends	1. Tongue twister z
Revision of the phonetic sounds and 1. Telling about different types tongue twister (e , eh c ,ch) of places .			2. Food for thought
FEBRUARY tongue twister (e , eh c ,ch) of places .			3. Tongue twister s
1 Ester att		Revision of the phonetic sounds and	Telling about different types
2. Tongue twister (z, zh, g)	FEBRUARY	tongue twister (e , eh c ,ch)	of places .
			2. Tongue twister (z, zh, g)

SYLLABUS 2019-20 CLASS- III LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	 Introduction of the sound concept. Phonetic sound 's' and 'sh' 	 Orientation Sound concept Phonetic sound (e and eh)
MAY	ROLE PLAY(conversation on the topic how many places have you visited)	Story telling Consonant sound 'e'
JULY	PHONETIC SOUND (e , eh c ,ch)	Colors around you Concept of identifying different colors.
AUGUST	PHONETIC SOUND OF CONSONANT (E,W,F,M,N)	Daily routine At the park
SEPTEMBER	ASL activity listen to your friend and asking questions	 Asking about different historical place that you have visited.
OCTOBER	PHONETIC SOUND OF CONSONANT (E,W,F,M,N)	 How to receive gifts on birthday . Gifts on occasion (ILT SESSION)
NOVEMBER	 Conversation with family and friends. Framing of interrogative sentences. 	 Conversation with grandparents about school's annual day celebration.
DECEMBER	Asking about lost things	Group activity one child will ask for something he misplaced .
JANUARY	Phonetic sounds and tongue twister (e , eh , c ,ch)	 Telling about different types of places . Tongue twister (z, zh, g)
FEBRUARY	Conversation with grandparents	 Tongue twister 'F' Food for thought Tongue twister 'J'

SYLLABUS 2019-20 CLASS- IV LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	Conversation between receptionist and customer asking for queries . Audio / visual tool for improving listening skills	 Orientation and introduction. At the hotel visual. Use of 'can' and 'cannot'.
MAY	ROLE PLAY(shopkeeper and customer dialogue). Discussion on the topic of calendar.	1.CALENDAR 2. ITS MY LIFE
JULY	Discussion about the different places you have visited during your vacations.	 HOLIDAYS GATEAWAYS TIME GONE BY
AUGUST	Role play (conversation btw shopkeeper and customer).	 BUYING THINGS COUNT AND NON COUNT NOUNS PHONETIC SOUND OF 'Z'
SEPTEMBER	Discussion about different parts of body and their functions. Grammar root exercise "adjectives"	 KNOW YOUR PLANET BODY ACTIONS USE OF 'GOING TO' AND 'USED TO'
OCTOBER	ASL activity listen to your friend and asking questions.	3. HOW DO YOU FEEL4. THE BODY (VERBS + ING)5. ARTICLES (grammar root)
NOVEMBER	Identifying different types of room FREE SPEECH(My family)	 MEETING PEOPLE MY FAMILY HOME SWEET HOME (ACTIVITY – ROLE PLAY)
DECEMBER	Our school excursion. Grammar root exercise . CBT-(holidays getaways)	 HOLIDAYS GETAWAYS Use of 'going to' and 'used to '. Use of present continuous tense.
JANUARY	GIFTS ON OCCASION. Group activity on how you will give and receive gifts t each other	 Grammar root exercises use of past continuous tense . ILT SESSION (Gifts on occasion)
FEBRUARY	Revision of parts of speech . 1. Use of articles in sentences. 2. Framing questions from 'WH' family.	 CBT- at the park Revision of tenses Revision of adverbs.

SYLLABUS 2019-20 CLASS- V LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	Know your friends.	Orientation and introduction of
	Introduction of yourself .	"At the park".
	Free speech (explaining	2. Use of has/have in sentences.
	different things present inside	3. Use of 'can' and 'cannot'.
	the park)	4. ILT SESSION (ADVERBS)
		· ·
MAY	ROLE PLAY(shopkeeper and	1.CALENDAR
	customer dialogue)and FREE	2.ITS MY LIFE
	SPEECH(Introduce About	
	different activities in ur daily	
	routine.)	
JULY	GIFTS ON OCCASION.	1. Grammar root exercises use of past
	Group activity on how you will	continuous tense .
	give and receive gifts t each	2. ILT SESSION (Gifts on occasion)
	other	
AUGUST	1.Identifying different types of	1. MEETING PEOPLE
	room	2. MY FAMILY
	FREE SPEECH(My family)	HOME SWEET HOME (ACTIVITY – ROLE
		PLAY)
	 Asking about lost 	3. BUYING THINGS
SEPTEMBER	things.	Identifying different types of
	2. Free speech	articles.
OCTOBER	 Know your friends. 	Grammar root exercises use of past
	(Group activity on how you	continuous tense .
	will give and receive gifts t	ILT SESSION (Gifts on occasion)
	each other)	
	Identifying different	1. CALENDAR
NOVEMBER	types of rooms in your	2. HOW DO YOU FEEL
	houses	3. THE BODY (VERBS + ING)
	2. Discussion on the	
	topic of calendar.	
	ASL activity listen to your	1. Conversation between teacher and
DECEMBER	friend and asking questions.	students .
JANUARY	Grammar root exercise	1. ILT SESSION (Home is getting
	"conjunctions".	renovated).
FEBRUARY	1. Our school excursion.	1. HOLIDAYS GETAWAYS
	2. Grammar root exercise .	2. Use of 'going to' and 'used to '.
	CBT-(holidays getaways)	3. Use of present continuous tense.

SOCIAL SCIENCE

LEARNING JECTIVES

The students will be able to

- Get knowledge of the past history to the students in order to make them understand the present and to develop to their sense of reasoning and judgement
- Introduce child with timelines and historical maps
- Create a sense of historical diversity
- Promote the understanding of interdependence of various regions and countries
- Develop life skills and imbibe values

BOOKS PRESCRIBED

- My Big book of Social Studies 4
- Worksheets

SUGGESTIONS TO PARENT

- Encourage them a great deal to read the newspapers, magazines to get update regarding latest happenings globally
- Encourage child to watch informative programs on media channels like Animal planet, Discovery channel and National geographic
- Take your child to fun and interesting places like planetarium, zoos, wildlife sanctuaries, museums etc.
- Show them videos and documentaries of the events covered in their syllabus

SYLLABUS (2018-19) CLASS-IV SOCIAL STUDIES

Month	Chapter Name	Activity	Workbook pages
APRIL	L-6 Our climate L-10 Transport and	Data Interpretation Write about your favourite programme on TV	19
	communication L-17 Our rich culture	Reading	35
MAY	L-12 Our Forests	Word Puzzle	
JULY	L-2 The Northern Mountains L-7 Our soil	Reading Manure making for plants	39
	L-8 Our Agriculture L-9 Our Industries	Map work Map work	40
ALICHST	L-1 I love my India	Reading	64
AUGUST	L-4 The Western desert L-11Our Natural Resources	Write the name of continent where different deserts lie. Group discussion	76,77
SEPT	Revision and Introduction of new chapter L-5 The southern plateaus and the island	Reading	75
ОСТ	L-13 Our water resources L-14 Our mineral resources	How rain water can be used? Reading	67 68
NOV	L-3 The northern and costal	Reading	
NOV	L-15 Emperor Akbar	Role play on Akbar or any one famous personality in his court	
DEC	L-16 The Age of Exploration	List three qualities that an explorer has to face the dangers at sea	80
JAN	L-18 Our Rights and Duties	Group discussion on fundamental rights and duties.	63
FEB	L-19 Local self government in cities	Role play	
MAR	Final term exam		

Syllabus 2019-2020 Class IV Science

APRIL *Ch-1 Food and Digestion Experiment: To test food containing Pages 49,50,50,50,50,50,50,50,50,50,50,50,50,50,	3.7. 43	Science Science		D 114
*Ch-3 Safety First Activity: How to give first aid for different ailments *Ch-4 The Right Clothes to Wear Activity: Collect various types of clothes and identify its type and source *Ch-5 Solids, Liquids and Gases Experiment: showing three states of matter. *Ch-5 Solids, Liquids and Gases Experiment: Leaf contain starch food *Ch-7 Plants: Preparing and Storing food *Ch-7 Plants: Living and Surviving *Ch-8 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving *Ch-9 Animals: Living and Surviving *Ch-9 Animals: Living and Surviving *Ch-10 Force, Work and Energy Showing the real life examples. *DECEMBER *Ch-11 The Earth and the Neighbours Planets *Ch-12 Air, Water and Weather Showing process of purification of water. *Ch-13 Clean World Activity: Slogan writing on Mother Earth *Ch-10 Force Planet Planets Showing three Presentation will be shown to clear the topics	Month	Chapter Name	Activity	Booklet Pages
MAY *Ch-4 The Right Clothes to Wear clothes and identify its type and source clothes and source clo	APRIL	*Ch-1 Food and Digestion	_	49,50,51 52,65,66
JULY *Ch-2 Teeth and Microbes *Ch-5 Solids, Liquids and Gases *Ch-5 Plants: Preparing and Storing food *Ch-7 Plants: Living and Surviving *Ch-8 Animals: How life goes on (introduction) *Ch-9 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving *Ch-9 Animals: Living and Surviving *Ch-10 Force, Work and Energy DECEMBER *Ch-11 The Earth and the Neighbours *Ch-12 Air, Water and Weather *Ch-13 Clean World Activity: Slogan writing on Mother Earth *Ch-10 Force, Work and Energy *Ch-13 Clean World *Ch-10 Force, World *Ch-13 Clean World *Ch-10 Force, World *Ch-10 Force, World *Ch-10 Force, World *Ch-11 The Earth and the Neighbours *Ch-12 Air, Water and Weather *Ch-13 Clean World *Ch-14 Clean World *Ch-15 Clean World *Ch-15 Clean World *Ch-16 Clean World *Ch-17 Plants: Living and Surviving *Ch-17 Plants: Living and Surviving *Ch-18 Animals: How life goes on (introduction) *Ch-19 Animals: Living and Surviving *Ch-10 Force, Work and Energy *Ch-10 Force, Work and Energy *Ch-10 Force, Work and Energy *Ch-11 The Earth and the Neighbours *Ch-12 Air, Water and Weather *Ch-13 Clean World *Ch-13 Clean World *Ch-14 Clean World *Ch-15 Clean World *Ch-15 Clean World *Ch-16 Clean World *Ch-17 Plants: Experiment: Showing process of purification of water. *Ch-16 Clean World *Ch-17 Plants: Experiment: Leaf contain starch and the teat on the teat		*Ch-3 Safety First	_	
*Ch-5 Solids, Liquids and Gases Experiment: showing three states of matter. AUGUST *Ch-6 Plants: Preparing and Storing food *Ch-7 Plants: Living and Surviving SEPTEMBER *Revision of Mid Term *Ch-8 Animals: How life goes on (introduction) OCTOBER *Ch-9 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving NOVEMBER *Ch-10 Force, Work and Energy DECEMBER *Ch-11 The Earth and the Neighbours *Ch-12 Air, Water and Weather Planets Experiment: showing three states of matter. 45.46, 47.48 *Activity: Declamation on the importance of reproduction in animals day. 43.44, 69.70 *Ch-9 Animals: Living and Surviving Activity: Declamation on Different types of Energy by showing the real life examples. *Ch-11 The Earth and the Neighbours Activity: Presentation on different Planets Experiment: Showing process of purification of water. *Ch-12 Air, Water and Weather *Ch-13 Clean World Activity: Slogan writing on Mother Earth *Ch-13 Clean World *Ch-14 Activity: Slogan writing on Mother Earth *Ch-15 Clean World *Ch-16 Plants: Living and Surviving *Ch-17 Final Term *Modules and You Tube Presentation will be shown to clear the topics	MAY	*Ch-4 The Right Clothes to Wear	· · · · · · · · · · · · · · · · · · ·	73,74
AUGUST *Ch-6 Plants: Preparing and Storing food *Ch-7 Plants: Living and Surviving *Ch-8 Animals: How life goes on (introduction) OCTOBER *Ch-8 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving *Ch-9 Animals: Living and Surviving *Ch-10 Force, Work and Energy Different types of Energy by showing the real life examples. DECEMBER *Ch-11 The Earth and the Neighbours Activity: Presentation on different Planets *Ch-12 Air, Water and Weather Earth *Ch-13 Clean World Activity: Slogan writing on Mother Earth *Ch-14 Clean World Earth *Ch-15 Clean World Shown to clear the topics *Ch-16 Presentation on Will be shown to clear the topics	JULY	*Ch-2 Teeth and Microbes	Activity: Word Search related to teeth	37,38
*Ch-7 Plants: Living and Surviving *Ch-8 Animals: How life goes on (introduction) OCTOBER *Ch-9 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving *Ch-9 Animals: Living and Surviving *Ch-10 Force, Work and Energy DECEMBER *Ch-11 The Earth and the Neighbours *Ch-12 Air, Water and Weather *Ch-12 Air, Water and Weather *Ch-13 Clean World *Ch-14 Revision of Final Term *Modules and You Tube Presentation will be shown to clear the topics *Ch-14 Air, Water and Weather *Modules and You Tube Presentation will be shown to clear the topics		*Ch-5 Solids, Liquids and Gases		
SEPTEMBER *Revision of Mid Term *Ch-8 Animals: How life goes on (introduction) *Ch-8 Animals: How life goes on (introduction) Activity: Declamation on the importance of reproduction in animals 41,42,43,44,69,70 NOVEMBER *Ch-9 Animals: Living and Surviving Activity: Declamation on Different types of Energy by showing the real life examples. 55,56,50,57,58,71,78 DECEMBER *Ch-11 The Earth and the Neighbours are Ch-12 Air, Water and Weather Activity: Presentation on different Planets 55,56,57,58,71,78 JANUARY *Ch-13 Clean World Activity: Slogan writing on Mother Earth 61,62,50,60 FEBRUARY Revision of Final Term • Modules and You Tube Presentation will be shown to clear the topics	AUGUST	1 0	Experiment: Leaf contain starch .	
SEPTEMBER *Revision of Mid Term *Ch-8 Animals: How life goes on (introduction) *Ch-8 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving Activity: Declamation on the importance of reproduction in animals 41,42, 469,70		*Ch-7 Plants: Living and Surviving		
(introduction) Activity: Declamation on the importance of reproduction in animals 41,42,43,44,69,70 NOVEMBER *Ch-9 Animals: Living and Surviving Activity: Declamation on Different types of Energy by showing the real life examples. DECEMBER *Ch-10 Force, Work and Energy Activity: Presentation on different Planets 55,56,57,58,71,78 *Ch-11 The Earth and the Neighbours Experiment: Showing process of purification of water. 57,58,71,78 JANUARY *Ch-13 Clean World Activity: Slogan writing on Mother Earth 61,62,5,60 FEBRUARY Revision of Final Term • Modules and You Tube Presentation will be shown to clear the topics	SEPTEMBER			
Ch-10 Force, Work and Energy Activity: Declamation on Different types of Energy by showing the real life examples.		8		
*Ch-9 Animals: Living and Surviving NOVEMBER *Ch-10 Force, Work and Energy DECEMBER *Ch-11 The Earth and the Neighbours	OCTOBER	_	*	43,44,
DECEMBER *Ch-11 The Earth and the Neighbours Activity: Presentation on different Planets *Ch-12 Air, Water and Weather *Ch-13 Clean World *Ch-13 Clean World *Ch-15 Clean World *Ch-16 Clean World *Ch-16 Clean World *Ch-17 Clean World *Ch-18 Clean World *Ch-1		*Ch-9 Animals: Living and Surviving		
DECEMBER *Ch-11 The Earth and the Neighbours Activity: Presentation on different Planets 55,56,57,58,57,58,71,78 JANUARY *Ch-12 Air, Water and Weather Experiment: Showing process of purification of water. JANUARY *Ch-13 Clean World Activity: Slogan writing on Mother Earth 60,60,60 FEBRUARY Revision of Final Term • Modules and You Tube Presentation will be shown to clear the topics	NOVEMBER	*Ch-10 Force, Work and Energy	Different types of Energy by	
*Ch-12 Air, Water and Weather Experiment: Showing process of purification of water. JANUARY *Ch-13 Clean World Activity: Slogan writing on Mother Earth FEBRUARY Revision of Final Term • Modules and You Tube Presentation will be shown to clear the topics	DECEMBER	*Ch-11 The Earth and the Neighbours	Activity: Presentation on different	57,58
FEBRUARY Revision of Final Term • Modules and You Tube Presentation will be shown to clear the topics		*Ch-12 Air, Water and Weather	_	71,70
will be shown to clear the topics	JANUARY	*Ch-13 Clean World		61,62,59 ,60
_	FEBRUARY	Revision of Final Term		
	MARCH	-		

• Extra Questions will be given from each chapter apart from the notebook.

TERM WISE EXAM SYLLABUS

PRE MID TERM (MAY)	Ch-1 Food and Digestion	
	Ch-3 Safety and First	
	Ch-4 The Right Clothes to Wear	
	Ch-1 Food and Digestion	
MID TERM	Ch-2 Teeth and Microbes	
(SEPTEMBER)	Ch-3 Safety and First Aid Ch-4 The Right Clothes to Wear	
	Ch-5 Solids, Liquids and Gases	
	Ch-6 Plants: Preparing and Storing Food	
	Ch-7 Plants Living and Surviving	
POST MID TERM (DECEMBER)	Ch-8 Animals :How life goes on	
	Ch-9 Animals: Living and Surviving	
	Ch-10 Force, Work and Energy	
FINAL TERM (MARCH)	Ch-8 Animals :How life goes on Ch-9 Animals: Living and Surviving Ch-10 Force, Work and Energy Ch-11 The Earth and the Neighbours Ch-12 Air, Water and Weather	
	Ch-13 Clean World	

Syllabus 2019-2020 Class IV Computer

Month	Chapter Name	Activity
APRIL	Ch-1 Input, Output and Storage Devices	Activity: Presentation on Input and output devices
MAY	• Ch-2 Working with Windows 7 Explorer	Practical: Saving files and folders
JULY	Ch-3Multimedia	Activity: Presentation on Multimedia tools
AUGUST	Ch-4 Advanced features in MS Word	Practical: Editing, proofing and formatting in word.
SEPTEMBER	*Revision of Mid Term Ch-5 Introducing MS Powerpoint 2010	Practical: creating and saving presentation
NOVEMBER	Ch-7Writing and Maths in Logo	Practical on Logo with simple commands
JANUARY	Ch-12 Introduction to the Internet	
FEBRUARY	Revision of Final Term	
MARCH	FINAL TERM ASSESSMENT	

• Extra Questions will be given from each chapter apart from the notebook.

TERM WISE EXAM SYLLABUS

PRE MID TERM (MAY)	Activity: Presentation on Input and output devices Practical: Saving files and folders (Note: No pen paper xam. Only Practical will be taken)
MID TERM (SEPTEMBER)	 Ch-1 Input, Output and Storage Devices Ch-2 Working with Windows 7 Explorer Practical: Saving files and folders Ch-3Multimedia Activity: Presentation on Multimedia tools Ch-4 Advanced features in MS Word Practical: Editing, proofing and formatting in word. (Note: Pen paper exam. Also Practical will be taken)
POST MID TERM (DECEMBER)	Practical: Creating and saving presentation Practical Entering text, Adding pictures and slides (Note: No pen paper exam. Only Practical will be taken)
FINAL TERM (MARCH)	Ch-5 Introducing MS Powerpoint 2010 Practical: Creating and saving presentation Ch-6 Working with Slides In MS Powerpoint Practical: Entering text, Adding pictures and slides

Ch-7Writing and Maths in Logo **Practical** on Logo with simple commands

Ch-8 Procedures in Logo **Practical** on Logo with repeat commands

Ch-9 Introduction to the Internet

(Note: Pen paper exam. Also Practical will be taken)