

VSPK INTERNATIONAL SCHOOL

2019-2020

CLASS- IV (SYLLABUS)

SUBJECT: ART

<u>MONTH</u>	<u>Topics</u>	<u>ACTIVITY</u>	<u>Workbo ok Pages</u>
APRIL	• My sweet home	• Bouquet making	Art book pages 3-7
MAY	• Primary & secondary colours	• Puppet	Art book pages 8-12
JULY	• Landscape	• Mask making	Art book page 13-17
AUGUST	• Cartoon charactor	• Rakhi making	Art book pages 18-22
SEPTEMBER	• Modern art	•	Art book pages 23-27
OCTOBER	• Rangoli design	• Diwali craft	Art book pages 28-31
NOVEMBER	• Poster design		Art book pages 32-36
DECEMBER	• Madhubani art	• Card making	Art book pages 37-41
JANUARY	Worli art	• Bag design	Art book pages 42-46
FEBURARY	• Spring season	• Cube photo frame	Art book pages

			47-48
MARCH	Revision		

ENGLISH SYLLABUS (2019-20)

CLASS IV

MONTH	CHPATER'S NAME	ACTIVITY	WORKBOOK PAGE
APRIL	<u>Literature</u> Chapter1 : A Noble Dog <u>Poem</u> Chapter 2 : Little Tiger Cat <u>Grammar</u> Kinds of Sentences , Nouns <u>Writing Skills</u> Paragraph writing <u>Reading Skills</u> Unseen Passage /Poem	<u>(Sentences-Thinking and Speaking Skills)</u> Formation of a poem with the help of rhyming words written on blackboard. <u>(Nouns- Reading Skills)</u> paragraph from the newspaper will be read and students will segregate common , proper , abstract noun	
MAY	<u>Literature</u> Chapter3 : Heidi <u>Grammar</u> Punctuation <u>Reading Skills</u> Unseen Passage /Poem	<u>(Chapter3 : Heidi page 29 Listening and Speaking Skills)</u> Listen to Rohit.....	
JULY	<u>Literature</u> Chapter5 : Lenny , the Flying Inventor (Reading) Chapter 7 : Rainmaking <u>Poem</u> Chapter 6 : Bread Making <u>Grammar</u> Adjectives/Degree of comparison <u>Writing Skills</u> Informal letter writing <u>Reading Skills</u> Unseen Passage /Poem	<u>(Chapter 7 : Rainmaking Speaking Skills)</u> List any five things that you enjoy doing with your grandparents. <u>Adjectives</u> Add an adjective to your name	
AUGUST	<u>Literature</u> Chapter 9 : A Crow in the House <u>Poem</u> Chapter 8 : The Recycling Rap <u>Grammar</u> Articles <u>Writing Skills</u> Informal letter writing <u>Reading Skills</u> Unseen Passage /Poem	<u>(The Recycling Rap Thinking and Writing Skills)</u> Informative worksheet	
SEPTEMBER	Introduction to the grammar topic PRONOUNS		

OCTOBER	<p><u>Literature</u> Chapter 11 : Oliver Goes to London</p> <p><u>Poem</u> Chapter 12 : The Penny Fiddle</p> <p><u>Grammar</u> Pronouns</p> <p><u>Writing Skills</u> Paragraph Writing</p> <p><u>Reading Skills</u> Unseen Passage /Poem</p>	<p><u>(The Penny Fiddle Paragraph Writing –Write a paragraph on your favourite instrument</u></p>	
NOVEMBER	<p><u>Literature</u> Chapter 13 : The Naga Dragon’s Lair (Reading)</p> <p>Chapter 15 : Gek plays a Joke.</p> <p><u>Grammar</u> Verbs/Tenses</p> <p><u>Writing Skills</u> Diary Entry</p> <p><u>Reading Skills</u> Unseen Passage /Poem</p>	<p><u>(Verbs : Thinking and Speaking Skills)</u></p> <p>Class will be divided into 4 rows. Each row will be given 3 words related to time , gender and activity. EX: today , girl badminton. Students will re arrange the words and write it in the given tense.</p>	
DECEMBER	<p><u>Literature</u> Chapter 17 : How the Leopard Got His Spots. Chapter 18 : The Girl Who Stepped on the Loaf(Reading)</p> <p><u>Grammar</u> Adverbs</p> <p><u>Writing Skills</u> Formal Letter Writing</p> <p><u>Reading Skills</u> Unseen Passage /Poem</p>	<p><u>Adverbs</u> <u>Changing sentences from adverb to adjective</u></p> <p>EX:</p> <ul style="list-style-type: none"> • The boy agreed happily(adverb) • The happy boy agreed(adjective) <p><u>Role Play.</u> Chapter 18 : The Girl Who Stepped on the Loaf</p>	
JANUARY	<p><u>Literature</u> Chapter 19 : My Elephant is Missing</p> <p><u>Grammar</u> Preposition</p> <p><u>Writing Skills</u> Formal Letter Writing Diary Entry</p> <p><u>Reading Skills</u> Unseen Passage /Poem</p>	<p><u>Preposition: (Listening Skills- Draw and Understand)</u> Teacher will narrate a story and students will accordingly follow the instructions and draw and underline the prepositions. Ex: There is park <u>in front</u> of a building. There are three trees <u>behind</u> the building.</p>	

FEBUARY	<u>Literature</u> Revision for Final Term. <u>Grammar</u> Conjunction <u>Writing Skills</u> Diary Entry Formal Letter Writing <u>Reading Skills</u> Unseen Passage /Poem	<u>Literature</u> Revision for Final Term. <u>Diary Entry-Writing Skills</u> Practice in class page 123 and 124 (Grammar Book) <u>(Review 3: Page 107 to 109)</u>	

- Extra Question from the chapters will be given apart from book and notebook.

Term wise syllabus

TERM	LITERATURE	GRAMMAR
Pre Mid Term (APRIL)	Literature Chapter1 : A Noble Dog Poem Chapter 2 : Little Tiger Cat	Sentences , Nouns Picture Composition
Mid – Term (SEPTEMBER)	Literature Chapter1 : A Noble Dog Chapter 3 : Heidi Chapter 7 : Rainmaking Chapter 9 : A Crow in the House	Sentences Punctuation Adjectives Articles Picture Composition Informal letter writing
Post Mid Term (DECEMBER)	Literature Chapter 11 : Oliver Goes to London	Pronouns,Verbs Paragraph Writing
Final Term	Literature Chapter 11 : Oliver Goes to London Chapter 15 : Gek plays a Joke Chapter 11 : Oliver Goes to London Chapter 17 : How the Leopard Got His Spots. Poem Chapter 12 : The Penny Fiddle Chapter 19 : My Elephant is Missing	Verbs(Tenses) Adverbs Preposition Conjunction Formal Letter Writing Diary Entry

EXAM SYLLABUS 2019-20
CLASS – IV
SUBJECT : MATHEMATICS

MONTHS	CHAPTER NAME	ACTIVITY	WORKBOOK PAGES
<u>APRIL</u>	CHAPTER – 1 LARGE NUMBERS	<u>NUMBER GAME :</u> To check the understanding of the place value, Face value and number names	Page No. 81, 82 and 83
<u>MAY</u>	CHAPTER – 2 ADDITION	<u>PALINDROME :</u> To enable formation of Palindrome numbers	Page No. 84
<u>JULY</u>	CHAPTER – 3 SUBTRACTION CHAPTER – 4 MULTIPLICATION	<u>SUBTRACT & FUN:</u> To understand the property of order of Subtraction <u>LATTICE MULTIPLICATION</u>	Page No. 85
<u>AUGUST</u>	CHAPTER – 6 FACTORS AND MULTIPLES CHAPTER – 12 PATTERNS	<u>LETS PLAY:</u> To reinforce the concept of factors <u>PATTERNS:</u> Activity on Symmetry lines	Page No. 87, 88, 89 & 90
<u>SEPTEMBER</u>	REVISION OF MID TERM CHAPTER – 5 DIVISION	Recapitulation of the topics	

<u>OCTOBER</u>	CHAPTER -5 DIVISION	<u>BINGO GAME :</u> Based on property of Division will be played	Page No. 86
<u>NOVEMBER</u>	CHAPTER – 10 TIME	<u>TIME ACTIVITY :</u> Concept of 24 hour clock and 12 hour clock will be done	Page No. 97 & 98
	CHAPTER – 11 MONEY	<u>LETS SHOP :</u> To enable students to create bills	Page No. 93 & 94
<u>DECEMBER</u>	CHAPTER – 7 UNDERSTANDING FRACTIONS	<u>FUN WITH FRACTIONS :</u> To reinforce Addition of Like fractions	Page No. 91 & 92
<u>JANUARY</u>	CHAPTER – 8 GEOMETRY	<u>BANGLES O BANGLES :</u> Activity based on concept of Perimeter	Page No. 99 & 100
	CHAPTER – 9 METRIC MEASURE	To verify that 1m=100cm	Page No. 95 & 96
<u>FEBRUARY</u>	CHAPTER – 13 DATA HANDLING	<u>BIRTHDAY CHART:</u> To help students learn to collect and represent data	Page No. 101 & 102
	REVISION OF FINAL TERM ASSESSMENT		

➤ **5 extra questions will be given from each chapter apart from the book.**

EXAM SYLLABUS 2019-20
CLASS – IV
SUBJECT : MATHEMATICS

TERM WISE EXAM SYLLABUS

<u>TERM</u>	<u>TOPICS</u>
PRE- TERM (MAY)	CHAPTER-1 LARGE NUMBERS
MID-TERM(SEPTEMBER)	CHAPTER-2 ADDITION CHAPTER-3 SUBTRACTION CHAPTER-4 MULTIPLICATION CHAPTER-6FACTORS AND MULTIPLES CHAPTER-12 PATTERNS
POST TERM (DECEMBER)	CHAPTER-5 DIVISION CHAPTER-10 TIME CHAPTER-11 MONEY
FINAL TERM (MARCH)	CHAPTER-8 GEOMETRY CHAPTER-7 UNDERSTANDING FRACTIONS CHAPTER-9 METRIC MEASURE CHAPTER-13 DATA HANDLING

पाठ्यक्रम (२०१९ २०२०)

कक्षा – चौथी

महीना	पाठ का नाम	गतिविधि
अप्रैल	पाठ १ हम सब भारतवासी(कविता) पाठ – २ भाग्य या पुरषार्थ (लिखित) पाठ – ३ बोना खिलौना(लिखित) व्याकरण भाषा, वर्ण विचार, शब्द,वाक्य, संज्ञा,शुद्ध अशुद्ध(शब्दों में)	पाठ १ हम सब भारतवासी(कविता वाचन)
मई	पाठ – ५ जादू व्याकरण लिंग,विराम चिह्न,वचन,अपठित गद्यांश	भाषा,संज्ञा (लिखित परीक्षा)
जुलाई	पाठ ६ अमर ज्योति (लिखित), पाठ ७ आंधी (कविता सारांश) व्याकरण सर्वनाम,विलोम,विशेषण,अनुच्छेद लेखन	इस गतिविधि में बच्चों द्वारा एक कलश में कुछ शब्द निकाल कर दूसरे बच्चों से विलोम पूछे जाएंगे।
अगस्त	पाठ ८ तुम मुझे खून दो(लिखित) पाठ ९ पराधीन सपनेहू सुख नाही (लिखित) व्याकरण चित्र लेखन, पर्यायवाची(१ से १२ तक)	अपने साथ घटित रोचक घटना को अपने विचारों द्वारा शीट पर लिखें।
सितम्बर	पुनरावृत्ति कार्य व्याकरण मुहावरे(१से१२ तक) अनेक शब्दों के लिए एक शब्द(१से१२ तक)	
अक्टूबर	पाठ १२ काला हिरन (लिखित) पाठ १४ इनाम(लिखित) व्याकरण क्रिया,	इस गतिविधि में अभिनय द्वारा बच्चे क्रिया को पहचानेंगे
नवम्बर	पाठ १६ जब सूरज जग जाता है (कविता	पाठ १५ हमारा गणतंत्र हमारी

	सारांश) पाठ १७ एक होली ऐसी भी(लिखित) व्याकरण कारक,क्रियाविशेषण	शान (श्रुतभाव)
दिसम्बर	पुनरावृत्ति कार्य पाठ १८ तमिलनाडु(लिखित) व्याकरण पत्र लेखन,शुद्ध अशुद्ध(वाक्यों में)	कारक,क्रियाविशेषण(लिखित परीक्षा)
जनवरी	व्याकरण मुहावरे (१३ से २५ तक), अनेक शब्दों के लिए एक शब्द(१३ से २५ तक), पर्यायवाची(१३ से २५ तक) पाठ १० चतुर चित्रकार(पठन कार्य)	पाठ १८ तमिलनाडु (लिखित परीक्षा)
फरवरी	पुनरावृत्ति कार्य	
मार्च	परीक्षा	

पाठ्यक्रम (२०१९ २०२०)

कक्षा – चौथी

पूर्व सत्र पाठ्यक्रम (अप्रैल)	पाठ – २ भाग्य या पुरषार्थ,पाठ ३ बोना खिलौना अपठित गद्यांश, भाषा,वर्ण विचार, शब्द, वाक्य,संज्ञा,शुद्ध अशुद्ध(शब्दों में)
मध्य सत्र पाठ्यक्रम (सितम्बर)	पाठ – ५ जादू ,पाठ ६ अमर ज्योति ,पाठ ७ आंधी ,पाठ ८ तुम मुझे खून दो लिंग,विराम चिह्न,वचन,अपठित गद्यांश

	संज्ञा, विलोम, सर्वनाम, विशेषण, चित्र लेखन, अनुच्छेद लेखन, पर्यायवाची (१ से १२ तक)
पूर्व वार्षिक पाठ्यक्रम (दिसम्बर)	पाठ १२ काला हिरन , पाठ १४ इनाम मुहावरे (१ से १२ तक), अनेक शब्दों के लिए एक शब्द (१ से १२ तक), क्रिया, काल, अपठित गद्यांश, शुद्ध अशुद्ध (वाक्यों में)
वार्षिक पाठ्यक्रम (मार्च)	पाठ-१६ जब सूरज जग जाता है पाठ १७ एक होली ऐसी भी पाठ १८ तमिलनाडु कारक, क्रियाविशेषण, काल, पत्रलेखन, मुहावरे (१३ से २५ तक), अनेक शब्दों के लिए एक शब्द (१३ से २५ तक), पर्यायवाची (१३ से २५ तक), चित्र लेखन, अनुच्छेद लेखन, अपठित गद्यांश

SYLLABUS (2019-20)
CLASS- I and II
LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	PHONETIC SOUNDS(D,K,G)	Orientation 1. Sound concept 2. Phonetic sound (c and ch)
MAY	ROLE PLAY(conversation between student and teacher)	1. Story telling 2. Consonant sound 'e'
JULY	Phonetic sound (S, SH,C,CH)	Daily routine At the park
AUGUST	Identifying the colors of rainbow	1. Sound concept of f 2. Phonetic sound v and w Room with proper articles
SEPTEMBER	PHONETIC SOUND OF CONSONANT (E,W,F,M,N)	1. Colors around you 2. Concept of identifying different colors
OCTOBER	ASL activity listen to your friend and asking questions	1. How to receive gifts on birthday . 2. Phonetic sound 'g'
NOVEMBER	Asking about lost things	1. Group activity one child will ask for something he misplaced .
DECEMBER	Conversation with grandparents	1. Conversation with grandparents about school's annual day celebration.
JANUARY	Conversation with family and friends	1. Tongue twister z 2. Food for thought 3. Tongue twister s
FEBRUARY	Revision of the phonetic sounds and tongue twister (e , eh c ,ch)	1. Telling about different types of places . 2. Tongue twister (z, zh, g)

SYLLABUS 2019-20
CLASS- III
LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	<ol style="list-style-type: none"> 1. Introduction of the sound concept. 2. Phonetic sound 's' and 'sh' 	<ol style="list-style-type: none"> 1. Orientation 2. Sound concept 3. Phonetic sound (e and eh)
MAY	ROLE PLAY(conversation on the topic how many places have you visited)	Story telling Consonant sound 'e'
JULY	PHONETIC SOUND (e , eh c ,ch)	Colors around you Concept of identifying different colors.
AUGUST	PHONETIC SOUND OF CONSONANT (E,W,F,M,N)	<ol style="list-style-type: none"> 1. Daily routine 2. At the park
SEPTEMBER	ASL activity listen to your friend and asking questions	<ol style="list-style-type: none"> 1. Asking about different historical place that you have visited.
OCTOBER	PHONETIC SOUND OF CONSONANT (E,W,F,M,N)	<ol style="list-style-type: none"> 1. How to receive gifts on birthday . 2. Gifts on occasion (ILT SESSION)
NOVEMBER	<ol style="list-style-type: none"> 1. Conversation with family and friends. 2. Framing of interrogative sentences. 	<ol style="list-style-type: none"> 1. Conversation with grandparents about school's annual day celebration.
DECEMBER	Asking about lost things	<ol style="list-style-type: none"> 1. Group activity one child will ask for something he misplaced .
JANUARY	Phonetic sounds and tongue twister (e , eh , c ,ch)	<ol style="list-style-type: none"> 1. Telling about different types of places . 2. Tongue twister (z, zh, g)
FEBRUARY	Conversation with grandparents	<ol style="list-style-type: none"> 1. Tongue twister 'F' 2. Food for thought 3. Tongue twister ' J'

SYLLABUS 2019-20
CLASS- IV
LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	Conversation between receptionist and customer asking for queries . Audio / visual tool for improving listening skills	1. Orientation and introduction. 2. At the hotel visual . 3. Use of 'can' and 'cannot'.
MAY	ROLE PLAY(shopkeeper and customer dialogue). Discussion on the topic of calendar.	1.CALENDAR 2. ITS MY LIFE
JULY	Discussion about the different places you have visited during your vacations.	1. HOLIDAYS GATEWAYS 2. TIME GONE BY
AUGUST	Role play (conversation btw shopkeeper and customer).	1. BUYING THINGS COUNT AND NON COUNT NOUNS 2. PHONETIC SOUND OF 'Z'
SEPTEMBER	Discussion about different parts of body and their functions. Grammar root exercise "adjectives"	1. KNOW YOUR PLANET 3. BODY ACTIONS 4. USE OF 'GOING TO' AND 'USED TO'
OCTOBER	ASL activity listen to your friend and asking questions.	3. HOW DO YOU FEEL 4. THE BODY (VERBS + ING) 5. ARTICLES (grammar root)
NOVEMBER	Identifying different types of room FREE SPEECH(My family)	1. MEETING PEOPLE 2. MY FAMILY 2. HOME SWEET HOME (ACTIVITY – ROLE PLAY)
DECEMBER	Our school excursion. Grammar root exercise . CBT-(holidays getaways)	1. HOLIDAYS GETAWAYS 2. Use of 'going to' and 'used to' . 3. Use of present continuous tense.
JANUARY	GIFTS ON OCCASION. Group activity on how you will give and receive gifts t each other	1. Grammar root exercises use of past continuous tense . 2. ILT SESSION (Gifts on occasion)
FEBRUARY	Revision of parts of speech . 1. Use of articles in sentences. 2. Framing questions from 'WH' family.	1. CBT- at the park 2. Revision of tenses 3. Revision of adverbs.

SYLLABUS 2019-20
CLASS- V
LINGUISTIC SKILLS

MONTH	ACTIVITIES	TOPICS / MODULES
APRIL	Know your friends. Introduction of yourself . Free speech (explaining different things present inside the park)	1. Orientation and introduction of “At the park”. 2. Use of has/have in sentences. 3. Use of ‘can’ and ‘cannot’. 4. ILT SESSION (ADVERBS)
MAY	ROLE PLAY(shopkeeper and customer dialogue)and FREE SPEECH(Introduce About different activities in ur daily routine.)	1.CALENDAR 2.ITS MY LIFE
JULY	1. GIFTS ON OCCASION. Group activity on how you will give and receive gifts t each other	1. Grammar root exercises use of past continuous tense . 2. ILT SESSION (Gifts on occasion)
AUGUST	1.Identifying different types of room FREE SPEECH(My family)	1. MEETING PEOPLE 2. MY FAMILY HOME SWEET HOME (ACTIVITY – ROLE PLAY)
SEPTEMBER	1. Asking about lost things. 2. Free speech	3. BUYING THINGS 4. Identifying different types of articles.
OCTOBER	1. Know your friends. (Group activity on how you will give and receive gifts t each other)	Grammar root exercises use of past continuous tense . ILT SESSION (Gifts on occasion)
NOVEMBER	1. Identifying different types of rooms in your houses 2. Discussion on the topic of calendar.	1. CALENDAR 2. HOW DO YOU FEEL 3. THE BODY (VERBS + ING)
DECEMBER	ASL activity listen to your friend and asking questions.	1. Conversation between teacher and students .
JANUARY	Grammar root exercise “conjunctions”.	1. ILT SESSION (Home is getting renovated).
FEBRUARY	1. Our school excursion. 2. Grammar root exercise . CBT-(holidays getaways)	1. HOLIDAYS GETAWAYS 2. Use of ‘going to’ and ‘used to’ . 3. Use of present continuous tense.

SOCIAL SCIENCE

LEARNING OBJECTIVES

The students will be able to

- Get knowledge of the past history to the students in order to make them understand the present and to develop to their sense of reasoning and judgement
- Introduce child with timelines and historical maps
- Create a sense of historical diversity
- Promote the understanding of interdependence of various regions and countries
- Develop life skills and imbibe values

BOOKS PRESCRIBED

- My Big book of Social Studies - 4
- Worksheets

SUGGESTIONS TO PARENT

- Encourage them a great deal to read the newspapers, magazines to get update regarding latest happenings globally
- Encourage child to watch informative programs on media channels like Animal planet, Discovery channel and National geographic
- Take your child to fun and interesting places like planetarium, zoos, wildlife sanctuaries, museums etc.
- Show them videos and documentaries of the events covered in their syllabus

SYLLABUS (2018-19)
CLASS-IV
SOCIAL STUDIES

Month	Chapter Name	Activity	Workbook pages
APRIL	L-6 Our climate L-10 Transport and communication L-17 Our rich culture	Data Interpretation Write about your favourite programme on TV Reading	19 35
MAY	L-12 Our Forests	Word Puzzle	
JULY	L-2 The Northern Mountains L-7 Our soil L-8 Our Agriculture L-9 Our Industries	Reading Manure making for plants Map work Map work	39 40
AUGUST	L-1 I love my India L-4 The Western desert L-11 Our Natural Resources	Reading Write the name of continents where different deserts lie. Group discussion	64 76,77
SEPT	Revision and Introduction of new chapter L-5 The southern plateaus and the island	Reading	75
OCT	L-13 Our water resources L-14 Our mineral resources	How rain water can be used? Reading	67 68
NOV	L-3 The northern and costal plains L-15 Emperor Akbar	Reading Role play on Akbar or any one famous personality in his court	
DEC	L-16 The Age of Exploration	List three qualities that an explorer has to face the dangers at sea	80
JAN	L-18 Our Rights and Duties	Group discussion on fundamental rights and duties.	63
FEB	L-19 Local self government in cities	Role play	
MAR	Final term exam		

Syllabus 2019-2020**Class IV****Science**

Month	Chapter Name	Activity	Booklet Pages
APRIL	*Ch-1 Food and Digestion *Ch-3 Safety First	Experiment: To test food containing Proteins and Starch in Carbohydrates Activity: How to give first aid for different ailments	<u>49,50,51</u> <u>52,65,66</u>
MAY	*Ch-4 The Right Clothes to Wear	Activity: Collect various types of clothes and identify its type and source	<u>73,74</u>
JULY	*Ch-2 Teeth and Microbes *Ch-5 Solids, Liquids and Gases	Activity: Word Search related to teeth Experiment: showing three states of matter.	<u>37,38</u>
AUGUST	*Ch-6 Plants: Preparing and Storing food *Ch-7 Plants: Living and Surviving	Experiment: Leaf contain starch .	<u>45,46,</u> <u>47,48</u>
SEPTEMBER	*Revision of Mid Term *Ch-8 Animals: How life goes on (introduction)		
OCTOBER	*Ch-8 Animals: How life goes on (introduction) *Ch-9 Animals: Living and Surviving	Activity: Declamation on the importance of reproduction in animals	<u>41,42,</u> <u>43,44,</u> <u>69,70</u>
NOVEMBER	*Ch-10 Force, Work and Energy	Activity: Declamation on Different types of Energy by showing the real life examples.	
DECEMBER	*Ch-11 The Earth and the Neighbours *Ch-12 Air, Water and Weather	Activity: Presentation on different Planets Experiment: Showing process of purification of water.	<u>55,56,</u> <u>57,58</u> <u>71,78</u>
JANUARY	*Ch-13 Clean World	Activity: Slogan writing on Mother Earth	<u>61,62,59</u> <u>,60</u>
FEBRUARY	Revision of Final Term	● Modules and You Tube Presentation will be shown to clear the topics	
MARCH	FINAL TERM ASSESSMENT		

- Extra Questions will be given from each chapter apart from the notebook.

TERM WISE EXAM SYLLABUS

PRE MID TERM (MAY)	Ch-1 Food and Digestion Ch-3 Safety and First Ch-4 The Right Clothes to Wear
MID TERM (SEPTEMBER)	Ch-1 Food and Digestion Ch-2 Teeth and Microbes Ch-3 Safety and First Aid Ch-4 The Right Clothes to Wear Ch-5 Solids, Liquids and Gases Ch-6 Plants: Preparing and Storing Food Ch-7 Plants Living and Surviving
POST MID TERM (DECEMBER)	Ch-8 Animals :How life goes on Ch-9 Animals: Living and Surviving Ch-10 Force, Work and Energy
FINAL TERM (MARCH)	Ch-8 Animals :How life goes on Ch-9 Animals: Living and Surviving Ch-10 Force, Work and Energy Ch-11 The Earth and the Neighbours Ch-12 Air, Water and Weather Ch-13 Clean World

Syllabus 2019-2020

Class IV

Computer

Month	Chapter Name	Activity
APRIL	• Ch-1 Input, Output and Storage Devices	Activity: Presentation on Input and output devices
MAY	• Ch-2 Working with Windows 7 Explorer	Practical: Saving files and folders
JULY	• Ch-3 Multimedia	Activity: Presentation on Multimedia tools
AUGUST	Ch-4 Advanced features in MS Word	Practical: Editing, proofing and formatting in word.
SEPTEMBER	*Revision of Mid Term Ch-5 Introducing MS Powerpoint 2010	Practical: creating and saving presentation
NOVEMBER	Ch-7 Writing and Maths in Logo	Practical on Logo with simple commands
JANUARY	Ch-12 Introduction to the Internet	
FEBRUARY	Revision of Final Term	
MARCH	FINAL TERM ASSESSMENT	

- **Extra Questions will be given from each chapter apart from the notebook.**

TERM WISE EXAM SYLLABUS

PRE MID TERM (MAY)	Activity: Presentation on Input and output devices Practical: Saving files and folders (Note: No pen paper xam. Only Practical will be taken)
MID TERM (SEPTEMBER)	<ul style="list-style-type: none">• Ch-1 Input, Output and Storage Devices• Ch-2 Working with Windows 7 Explorer Practical: Saving files and folders <ul style="list-style-type: none">• Ch-3Multimedia Activity: Presentation on Multimedia tools Ch-4 Advanced features in MS Word Practical: Editing, proofing and formatting in word. (Note: Pen paper exam. Also Practical will be taken)
POST MID TERM (DECEMBER)	Practical: Creating and saving presentation Practical Entering text, Adding pictures and slides (Note: No pen paper exam. Only Practical will be taken)
FINAL TERM (MARCH)	Ch-5 Introducing MS Powerpoint 2010 Practical: Creating and saving presentation Ch-6 Working with Slides In MS Powerpoint Practical: Entering text, Adding pictures and slides

	<p>Ch-7 Writing and Maths in Logo Practical on Logo with simple commands</p>
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	<p>Ch-8 Procedures in Logo Practical on Logo with repeat commands</p>
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	<p>Ch-9 Introduction to the Internet</p>
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	<p>(Note: Pen paper exam. Also Practical will be taken)</p>
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